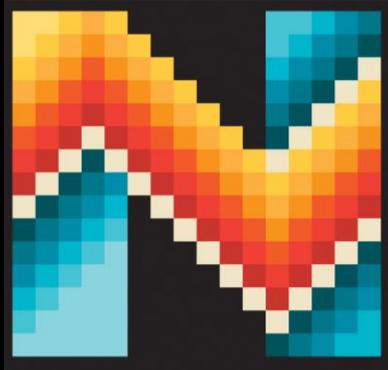


WERNATIVE.ORG



**Unit Goal: Get AI/AN Youth Actively Involved
in their own Health and Wellbeing.**

Grade levels: Ages 13-18, Grades 8-12

Unit Objectives:

- Students employ technology thoughtfully to enhance their reading, writing, speaking, listening, and language use.
- They become proficient in new areas through research and study.
- They refine and share their knowledge through writing and speaking.
- They become self-directed learners, effectively seeking out and using resources to assist them, including teachers, peers, and print and digital reference materials.

Unit Overview

Grade levels and Unit Title: Ages 13-18, Grades 8-12, *We R Native*

Unit Goals:

Students will be able to evaluate and support claims in an analysis of online health resource; *We R Native* by using valid reasoning and relevant and sufficient evidence. SWBAT demonstrate their understanding of health topics by both designing and developing a plan for a community service project.

Unit Objectives:

- a. Students employ technology thoughtfully to enhance their reading, writing, speaking, listening, and language use.
- b. They become proficient in new areas through research and study.
- c. They refine and share their knowledge through writing and speaking.
- d. They become self-directed learners, effectively seeking out and using resources to assist them, including teachers, peers, and print and digital reference materials.

Content Standards: [*Common Core*](#)

[CCSS.ELA-LITERACY.CCRA.SL.5](#)

Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

[CCSS.ELA-LITERACY.W.9-10.6](#)

Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

[CCSS.ELA-LITERACY.CCRA.SL.2](#)

Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

Media Literacy

Lesson Title: Is We R Native a reliable health resource?

Time: 40 minutes

Content Objectives:

[CCSS.ELA-LITERACY.W.9-10.7](#)

Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

[CCSS.ELA-LITERACY.W.9-10.8](#)

Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question.

[CCSS.ELA-LITERACY.W.9-10.1.B](#)

Develop claim(s) and counterclaims fairly, supplying evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience's knowledge level and concerns.

[CCSS.ELA-LITERACY.SL.9-10.1.A](#)

Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.

Students will:

- a. Learn criteria for assessing the quality of informational sources and websites
- b. Investigate an online health resource: *We R Native*
- c. Assess the credibility of resources on the internet

I Strengthen My Nation

Lesson Title: I Strengthen My Nation

Time: Two - 40 minute sessions

Content Objectives:

[CCSS.ELA-LITERACY.W.9-10.2.A](#)

Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.

[CCSS.ELA-LITERACY.CCRA.SL.5](#)

Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

[CCSS.ELA-LITERACY.W.9-10.6](#)

Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

[CCSS.ELA-LITERACY.SL.9-10.1.A](#)

Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.

Students will:

- a. Summarize what they learned about drugs and alcohol using health resource; *We R Native*
- b. Test a health hotline/chat line
- c. Apply their understanding of reliable health resources to support a friend in need

Native VOICES

Lesson Title: Native VOICES

Time: 40 minutes

Content Objectives:

[CCSS.ELA-LITERACY.CCRA.SL.2](#)

Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

[CCSS.ELA-LITERACY.CCRA.SL.3](#)

Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

Students will:

- a. Evaluate the *Native VOICES* video through a facilitated group discussion and handout
- b. Create their own life goals and personal values after watching the video

We Need You Here

Lesson Title: We are Connected. We Need You Here.

Time: 40 minutes

Content Objectives:

[CCSS.ELA-LITERACY.W.9-10.7](#)

Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

[CCSS.ELA-LITERACY.W.9-10.6](#)

Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

Students will:

- a. Discuss what they learned from watching *I'm Still Here. We Need You Here* (3 videos total)
- b. Investigate suicide warning signs and ways to help
- c. Create a suicide prevention sign to post on social media using #weRnative #WeNeedYouHere

Stand Up. Stand Strong.

Lesson Title: Stand Up. Stand Strong.

Time: 40 minutes

Content Objectives:

[CCSS.ELA-LITERACY.W.9-10.1](#)

Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

[CCSS.ELA-LITERACY.W.9-10.1.A](#)

Introduce precise claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that establishes clear relationships among claim(s), counterclaims, reasons, and evidence.

[CCSS.ELA-LITERACY.W.9-10.1.E](#)

Provide a concluding statement or section that follows from and supports the argument presented.

[CCSS.ELA-LITERACY.SL.9-10.1.A](#)

Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.

Students will:

- a. Investigate bullying and bystander violence and ways to help using health resource: *We R Native*
- b. Summarize what they learned about bullying and bystander violence
- c. Evaluate and generate a response to help a classmate with bullying

Make a Difference

Lesson Title: Make A Difference in Your Community

Time: Two - 40 minute sessions

Content Objectives:

[CCSS.ELA-LITERACY.W.9-10.4](#)

Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

[CCSS.ELA-LITERACY.W.9-10.6](#)

Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

Students will:

- a. Interpret what *activism* is
- b. Generate ideas for a community service project based on what they have learned throughout unit
- c. Devise and develop a plan for community service project
- d. Submit, or reflect on a *We R Native* community service mini-grant application

We R Native Unit Vocabulary Sheet

Term/phrase	Definition
Affects	Meaning 'to impact'.
Activism	Action that brings about political or social change.
Brainstorm	A group discussion to produce ideas and ways of solving problems.
Bullying	Use of superior strength or influence to intimidate (someone), typically to force him or her to do what one wants:
Bystander	A person who is witness to an event or incident but does not do anything.
Common signs	A sign that occurs often that tells of the existence of something.
Community Service	Is performed by someone or a group of people for the benefit of the public.
Condoms	A thin rubber sheath worn on a man's penis during sexual intercourse for protection against infection.
Contraception	The deliberate use of something such as birth control or condoms to prevent pregnancy.
Credible resource	A resource that can be trusted.
Criteria	A standard of judgment or a rule for evaluating or testing something.
Cyberbullying	The use of electronic communication to bully a person, typically by sending messages of an intimidating or threatening nature
Effects	A change that is a result or consequence of an action.
External Link	A hyperlink that points to another website on the internet.
Goals	Something someone makes efforts to achieve, or makes aims towards.
Grant	A sum of money given by an organization for a particular purpose.
Hashtag	A word or phrase preceded by a hash sign (#) used to identify messages on a specific topic:
Health resource	A source of health information.
Healthy relationship	A relationship built on respect, where each person can learn and grow.
HIV	Human Immunodeficiency Virus. A virus that can lead to AIDS.

Term/phrase	Definition
Identify	Establish what something is.
Internal Page	A type of hyperlink on a webpage that when clicked on takes you to another page or resource within the same website.
Internet	A sexually transmitted disease.
Intervene	To come between something to prevent something from happening.
National health observance	Taking action to cause awareness about a certain health topic done together as a Nation.
Personal rules	Rules that you set for yourself about the things you will and will not do.
Post	To announce or publish something on social media.
Prevention	The action of stopping something from happening
Protection	To keep safe from something like pregnancy, or infections.
Reliable resource	Being an established and trustworthy source of information that has been reviewed by credible people or organizations.
Resource	Being a trustworthy source of information.
Responsibility	Taking control or care of oneself and their personal choices.
Role model	A person looked to by others as an example to be imitated.
Social media	Websites and Apps that people use to share content online, or use to connect with other people.
STDs	A sexually transmitted disease. An infection you can get by having sex.
Suicide	To intentionally kill oneself.
Values	Something that is important to have to protect one's personal rules.
Web address	An internet address of a website.