



HEALTHY NATIVE YOUTH

**WE WILL START AT 10:00 AM PST.
TALK SOON!**

Welcome to HNY 2.0! What's New & Avail & New



HEALTHY² NATIVE YOUTH

**WELCOME TO HEALTHY NATIVE YOUTH 2.0! WHAT'S
AVAILABLE & WHAT'S NEW**

**GUEST SPEAKERS: DR. STEPHANIE CRAIG RUSHING,
MICHELLE SINGER, & DR. LAUREN TINGEY**

September 11, 2019 from 10-11am PST



Today's Agenda

- **Welcome & Welcome Back!** (3 minutes)
- **What's Available** (10 minutes)
 - Background & Overview
- **What's New** (30 minutes)
 - Respecting the Circle of Life
 - Enhancement Activities
 - Community of Practice Layout
 - Resources, Materials, Feedback/ TA Forms
- **Discussion Time** (15 minutes)
- **Closing** (2 minutes)

Welcome & Welcome Back!

4



Use the Chat Box to tell us:

- Your Name & Role
- **Email Address**
- Have you implemented any curricula from HNY?

Background

...with Dr. Stephanie Craig Rushing, *NPAIHB*

Email: scraig@npaihb.org

Phone: 503-416-3290



*Northwest Portland Area
Indian Health Board*
Indian Leadership for Indian Health

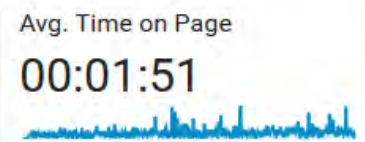
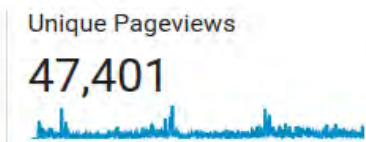
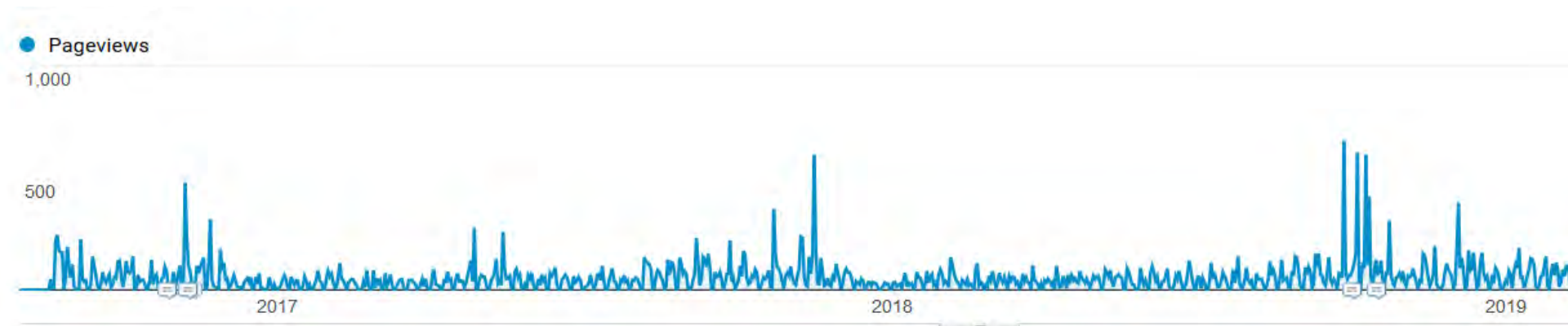


Happy 3rd Birthday!

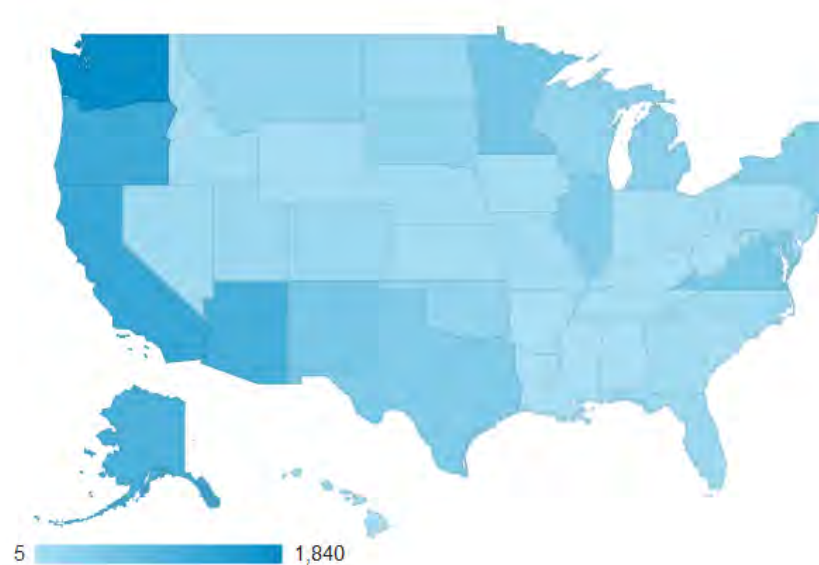
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Reach

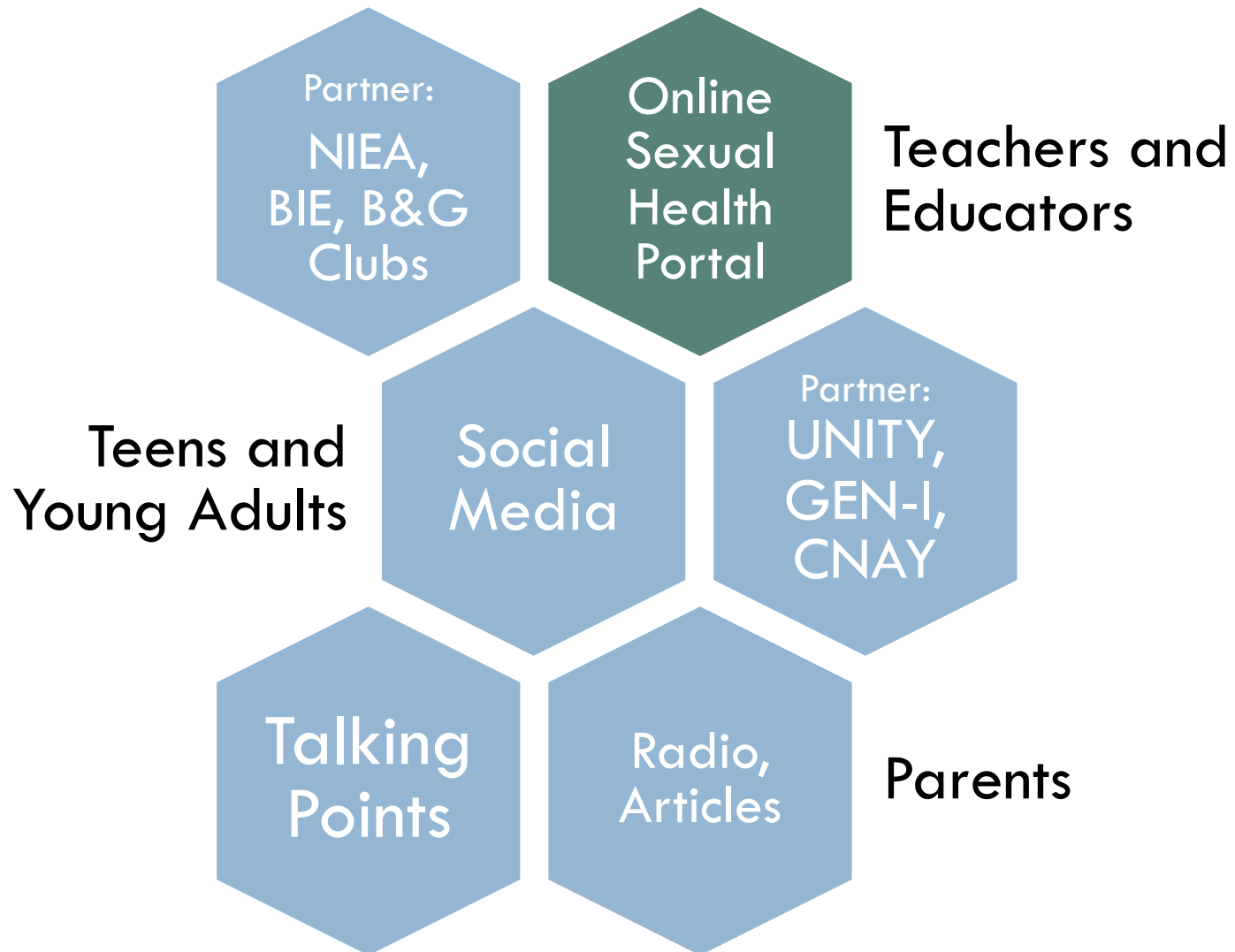


Reach



Region [?]	Users [?] ↓	New Users [?]	Sessions [?]
	13,576 % of Total: 88.21% (15,390)	13,745 % of Total: 88.13% (15,597)	21,434 % of Total: 90.20% (23,762)
1. Washington	1,840 (13.19%)	1,828 (13.30%)	2,766 (12.90%)
2. California	1,257 (9.01%)	1,219 (8.87%)	1,759 (8.21%)
3. Oregon	1,212 (8.69%)	1,205 (8.77%)	2,897 (13.52%)
4. Arizona	1,109 (7.95%)	1,113 (8.10%)	1,841 (8.59%)
5. Alaska	1,044 (7.48%)	1,049 (7.63%)	1,988 (9.27%)
6. Minnesota	580 (4.16%)	572 (4.16%)	841 (3.92%)
7. New Mexico	566 (4.06%)	560 (4.07%)	758 (3.54%)
8. Virginia	507 (3.63%)	502 (3.65%)	551 (2.57%)
9. Texas	458 (3.28%)	448 (3.26%)	707 (3.30%)
10. Illinois	448 (3.21%)	441 (3.21%)	554 (2.58%)

Communication Strategies



What's Available

...with Michelle Singer, (Navajo), NPAIHB

Email: msinger@npaihb.org

Phone: 971-282-4001



*Northwest Portland Area
Indian Health Board*
Indian Leadership for Indian Health



HEALTHY
NATIVE
YOUTH

Healthy Native Youth 2.0!



Search for lessons, subjects and videos



HOME

CURRICULA & LESSONS

RESOURCES & SUPPORT

ABOUT

find curricula

RAISING HEALTHY NATIVE YOUTH THROUGH CULTURALLY RELEVANT HEALTH EDUCATION

ENGAGING. RELEVANT. EFFECTIVE.

HealthyNativeYouth.org contains health promotion curricula and resources for American Indian and Alaska Native

ALL CURRICULA

GIVE US FEEDBACK



COMPARE CURRICULA



VIEW:



FILTER YOUR SEARCH:


WERNATIVE

WE R NATIVE TEACHER'S GUIDE

Ages
High School

Program Setting
In-School
Flexible

VIEW MORE



NATIVE VOICES

Ages
High School
Young Adults

Program Setting
In-School
After-School

VIEW MORE



NATIVE IT'S YOUR GAME

Ages
Middle School

Program Setting
In-School

VIEW MORE

FINDING THE RIGHT CURRICULA

To be effective, health curricula must be age-appropriate, culturally-relevant, and reflect the values and learning styles of the learners being taught. Finding curricula that meet these requirements for American Indian and Alaska Native youth can be challenging. *Healthy Native Youth* is a one-stop-shop for educators and health advocates who want to expand learning opportunities for youth. Click on the program name to learn more about each curriculum, including intended age-group, where it can be implemented, and how much time will be required. Lesson plans, handouts, and supplemental materials are also listed there. Many include recorded videos and webinars to help prepare educators to facilitate each program. Finally, we provide information about how the program

COMPARE

GIVE US FEEDBACK



COMPARE

SHOW ALL

Check the programs you wish to compare. Then click the "Compare" button.

Name	Age	Program Setting	Duration	Cost	Student/Teacher Ratio	Certification Required	Evidence of Effectiveness	Endorsed
<input type="checkbox"/> Ogitchidag Gikinooamaagad Peer Education Program	Middle School	Flexible	11 sessions at 60-90 minutes over 6-11 weeks	Free	12:2	No	Promising Practice	N/A
<input type="checkbox"/> Gender Matters for Native Youth (GEN-M Native)	High School	Flexible	20 hour workshop	Free	1:15	No	Emerging Practice	
<input type="checkbox"/> Responding to Concerning Posts on Social Media	Young Adults	Flexible	1, 1-hour webinar	Free	40:1	No	Promising Practice	N/A
<input type="checkbox"/> Healing of the Canoe	High School	Flexible	No set length - for example it could be used over a weekend or over an entire school year.	Free	10:2	No	Tribal Best Practice Promising Practice	N/A
<input type="checkbox"/> Multimedia Circle of Life (mCOL)	Grades 3 - 5	In-School	7 online lessons @ 20 min each + 7 group lessons @ 45 min each	Free	15:1	No	Best Practice	
<input type="checkbox"/> Safe in the Village	High School Young Adults	Flexible	The SITV movie runs 35 min. and the supplemental actor interviews are 25 min. The estimated program duration is 3 hours which includes time for watching the movie and interviews and holding group discussions. The program could be broken into two 1-1.5 hour sessions: session 1 movie/group discussion, session 2 actor interviews/group discussion.	Free	20:1	No	Promising Practice	N/A
<input type="checkbox"/> Native STAND	High School	Flexible	27 sessions (90 minutes each)	Free (plus cost of materials for class activities, roughly \$500)	20:2	No	Promising Practice	N/A
<input type="checkbox"/> Native It's Your Game	Middle School	In-School	13 lessons (30-50 minutes each)	Free	Any	No	Promising Practice	
<input type="checkbox"/> Native VOICES	High School Young Adults	In-School After-School	1 lesson at 35 minutes; 1 lesson at 75 minutes; or 5 lessons at 60 minutes apiece	Free	Up to 75:1	No	Best Practice	CDC's Effectiveness Intervention
<input type="checkbox"/> We R Native Teacher's Guide	High School	In-School	10 lessons, 50 minutes each	Free	20:1	No	Best Practice	OAH's Evidence Based

Discussion Time: Use the Chat Box...



Have you
implemented
any curricula?

What are the
pros and
cons?

Selecting a Curricula: Pros & Cons

Pros

- ☐ Time
- ☐ Implementation Site
- ☐ Staff Experience/
Training
- ☐ No/ Low Cost
- ☐ HNY Funding Support
- ☐ Technical Assistance
- ☐ Parent & Youth
Engagement

Cons

- ☐ Time
- ☐ Implementation Site/
Equipment
- ☐ Tribal/ School
Approval
- ☐ Community Support/
Trust
- ☐ Parent & Youth
Engagement



Step 1 of 3

ABOUT THE PROGRAM

Program Name*

Health Categories (Check all that apply)*

- ☐ Alcohol and Drug Prevention/Cessation
- ☐ Healthy Relationships
- ☐ Other Healthy Life-Skills
- ☐ Sexual Health
- ☐ Suicide Prevention
- ☐ Tobacco Prevention/Cessation
- ☐ Violence or Bullying Prevention

Age Group Designed for*

- ☐ Grades K - 2
- ☐ Grades 3 - 5
- ☐ Middle School
- ☐ High School
- ☐ Young Adults
- ☐ Adults

Evidence of effectiveness (Check all that apply) ?

- ☐ Tribal Best Practice
- ☐ Best Practice
- ☐ Promising Practice
- ☐ Leading Practice
- ☐ Emerging Practice

Endorsements (Check those that apply) ?

- ☐ N/A
- ☐ CDC's HIV Effective Interventions
- ☐ OAH's Evidence-Based Programs
- ☐ Evidence-Based Practices Resource Center
- ☐ Healthy Teen Network
- ☐ Cancer Control Planet

Other endorsements

HAVE QUESTIONS?

The submission form is 3 pages long. Information entered into the form will automatically be saved so you can come back to complete it later (cookies required). If you have any questions during the submission process, or if you're not sure your program meets our criteria, please email scraig@npaihb.org before submitting the form.

Learn more about the [submission process](#) and [eligibility criteria](#).

What's New!



Respecting the Circle of Life: Mind, Body and Spirit (RCL)

Lauren Tingey, PhD, MPH, MSW



JOHNS HOPKINS 
**CENTER FOR AMERICAN
INDIAN HEALTH**

RCL: CONTENT & STRUCTURE

Content:

- ✓ Comprehensive sexual and reproductive health education
- ✓ STIs, HIV/AIDS, pregnancy
- ✓ Condom & contraceptive use skills
- ✓ Communication, problem solving
- ✓ Decision making, partner negotiation
- ✓ Values clarification & goal setting
- ✓ Talking with family about sexual health

Structure:

- ✓ 8 sessions: peer groups
- ✓ 1 session for youth & parent or other trusted adult



RCL: DELIVERY

Delivery:

- 8 peer group sessions taught at **summer sports camp**
 - 2 facilitators for each group (8-12)
- 1 youth/adult session taught at participant's **home** by one facilitator
- Each lesson lasts 90-120 minutes
- Facilitators are trained paraprofessionals



RCL: EVALUATION

- **Establish evidence (2011-2013)**
 - RCT; N=267 Youth
 - Evaluated 8 youth lessons; 12 months post
- **Extend evidence (2015-2022)**
 - RCT; N=1,072 Youth and Parents
 - Evaluating all 9 sessions; 3 years post
 - Tracking STI and pregnancy incidence
- **Replicate evidence in new community (2019-2023)**
 - Navajo Nation (Chinle)
 - RCT; N=820 Youth and Parents
 - Evaluating all 9 lessons; 9 months post



RCL: KEY FEATURES

- Camp model ensures:
 - Reaches highest risk youth; not just in school
 - Engagement of both boys and girls
 - High retention through all 8 lessons
- Taught to peer groups:
 - Reflects importance of peers during teen years
- Engages parents or other trusted adults:
 - Recognizes extended family in caregiving and their importance in teen decision making
 - Meet with families in their home
- Delivery by paraprofessionals:
 - Doesn't require educators or professionals
- Complete dissemination package:
 - Implementation guide
 - Supplemental resources guide
 - Training/TA available
 - Online training (December 2020)

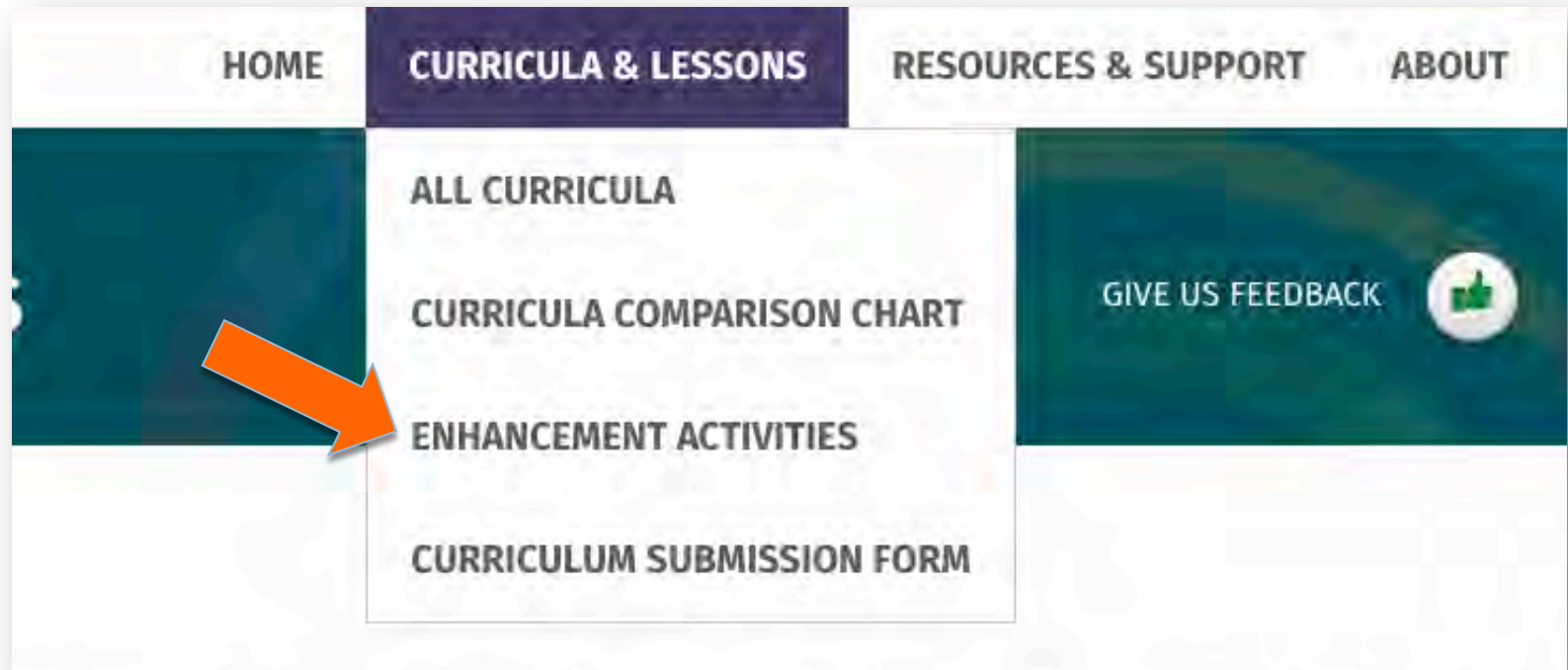


RCL: ADDITIONAL RESOURCES



- Link to video on how RCL works:
<https://youtu.be/DiUlleF5QeU>
- Link to video on how RCL is being disseminated:
<https://youtu.be/t29DLDWsf44>
- Indian Country Today story on RCL program scaling:
<https://newsmaven.io/indiancountrytoday/the-press-pool/teen-pregnancy-prevention-program-for-native-american-youth-expands-to-minnesota-bY7QeMPo1E6EJp1BQIKy7Q/>
- Scientific papers available on request

Enhancement Activities



ENHANCEMENT ACTIVITIES

ALL CURRICULA

CURRICULA COMPARISON CHART

ENHANCEMENT ACTIVITIES

CURRICULUM SUBMISSION FORM

GIVE US FEEDBACK



About These Activities

The Healthy Native Youth Enhancement Activities pull from several evaluated health resources including: Native It's Your Game, We R Native Facilitators Guide, Native STAND, Native VOICES, and Responding to Concerning Posts on Social Media, while other activity guides have been created from scratch. These tools can be used to connect youth to culture as a protective factor, while covering vital information about sexual health, mental health, personal development and rule-setting, identity, dating and relationships, drug and alcohol use, suicide prevention, internet safety, and bullying.

As health educators, we respect curriculum design and pedagogy and encourage you to select a health curriculum that works for you and your site, implementing it from start to finish. We recognize that listening to, focusing on, and incorporating community needs and values into existing programming can also be an effective way to build youths' knowledge and skills. The activities provided here are considered 'enhancement activities' to broaden existing programming, based on your community's needs.

Age Groups Designed For

- Middle School, Grades 6-8
- High School, Grades 9-12
- Young Adults, Ages 19-24

Health Topics

1. Anatomy and Physiology (Ages: Middle School): Coming Soon
2. Bullying (Ages: Middle School, High School): [Download the Activity Guide.](#)
3. Concerning Posts on Social Media (Ages: Middle School, High School, Young Adults): [Download the Activity Guide.](#)
4. Condom Demonstration (Ages: Middle School, High School, Young Adults): Coming Soon
5. Consent (Ages: Middle School, High School, Young Adults): Coming Soon
6. Cultural Identity (Ages: Middle School, High School, Young Adults): Coming Soon
7. Dating Violence (Ages: High School, Young Adults): Coming Soon



Example Activity

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Bullying: Stand Up. Stand Strong.

This activity was adapted from the [We R Native Teacher's Guide](#).

Activity Overview: Stand Up. Stand Strong. (50 minutes)

Age Group: Middle School, High School

Activity Purpose: The primary purpose of this activity is to help youth understand their connection to others in the community and to value that connection by not engaging in bullying. The activity also covers important steps in bullying intervention (or bystander intervention) so they may help others in their schools or communities.

Youth will:

- Investigate bullying and bystander intervention and ways to help using health resource: *We R Native*
- Summarize what they learned about bullying and bystander intervention
- Evaluate and generate a response to help a peer with bullying

Activity Outline	Core Content Components	Instructional Method	Timing
Welcome and Group Check In	<ul style="list-style-type: none"> • Welcome Participants • The Sacred Circle Activity 	Minilecture Q&A Large Group Activity/ Cultural Teaching	15 minutes
Introducing Activity Concepts	<ul style="list-style-type: none"> • Introduction • Safety Statement • Vocabulary (if time allows) 	Minilecture	3 minutes
Bullying Research Guide	<ul style="list-style-type: none"> • Bullying Research Worksheet • Large Group Sharing • Bullying Intervention Brainstorm 	Small Group Activity Large Group Discussion Brainstorm	17 minutes
Snowball Game	<ul style="list-style-type: none"> • Snowball Game 	Large Group Activity	10 minutes
Closing	<ul style="list-style-type: none"> • Final Reflection 	Large Group Reflection	5 minutes



Example Activity

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Bullying: Stand Up. Stand Strong. Procedures

Welcome and Group Check In

1. Welcome Participants (15 minutes)

- Welcome youth, introduce yourself, and direct them where to sit. Tell them about the activity topic of the day: Bullying.
- Say, "Today we are going to be doing an activity called Stand Up. Stand Strong. This activity will help us see how we are all connected, why it's important for us not to bully each other and what we can do when we see bullying happen in our schools or programs".
- Lead the group in a brief activity: The Sacred Circle
- Ask youth to gather in a circle that provides everyone enough room to be in their own space but not too far apart. Tell youth that circles are ancient symbols in many cultures that often symbolize wholeness and connection to one another.
- Read The Sacred Circle story to the students (<https://www.wernative.org/articles/the-sacred-circle>)
- Say, "It's important to understand the role that each of us can play in making everyone in our community feel safe to be themselves. When we do this, we help our community to be whole, just like the brothers in the story."
- Take the yarn and say, "let's each go around and say one thing we'll do to help others in our community be themselves or prevent bullying. Once you say what you will do, take this yarn and gently toss it to someone else in the circle."
- Go around the group until all youth and facilitator have said something. Once everyone has gone, say, "Thank you all for sharing. We are all connected. Today, we'll be talking about bullying in order to stand strong as a community. Let's keep this yarn as a symbol for how we'll care for each other."
- Carefully gather the yarn web together and put it in the center of the circle.



Adaptation Options: Instead of using the worksheets, have youth get into pairs or groups of 3 and prepare a mini-presentation, public service announcement or role play for their peers. Each group should answer 1-2 of the questions on the worksheet- give them assignments to make this process go faster. Give youth 10 minutes to research and prepare. Have each group present their role play or activity in 1 minute or less. If you choose this option, you'll use all the time allotted in #3 and #4 of this agenda. You may also need to prepare some materials such as poster boards/flip charts, and markers.

Introducing Activity Concepts

2. As a group (3 minutes)

- Say, "Today we are going to conduct research on bullying and bystander intervention using the *We R Native* website. You will answer a few questions and share your answers

Which to Try First? Any Missing?

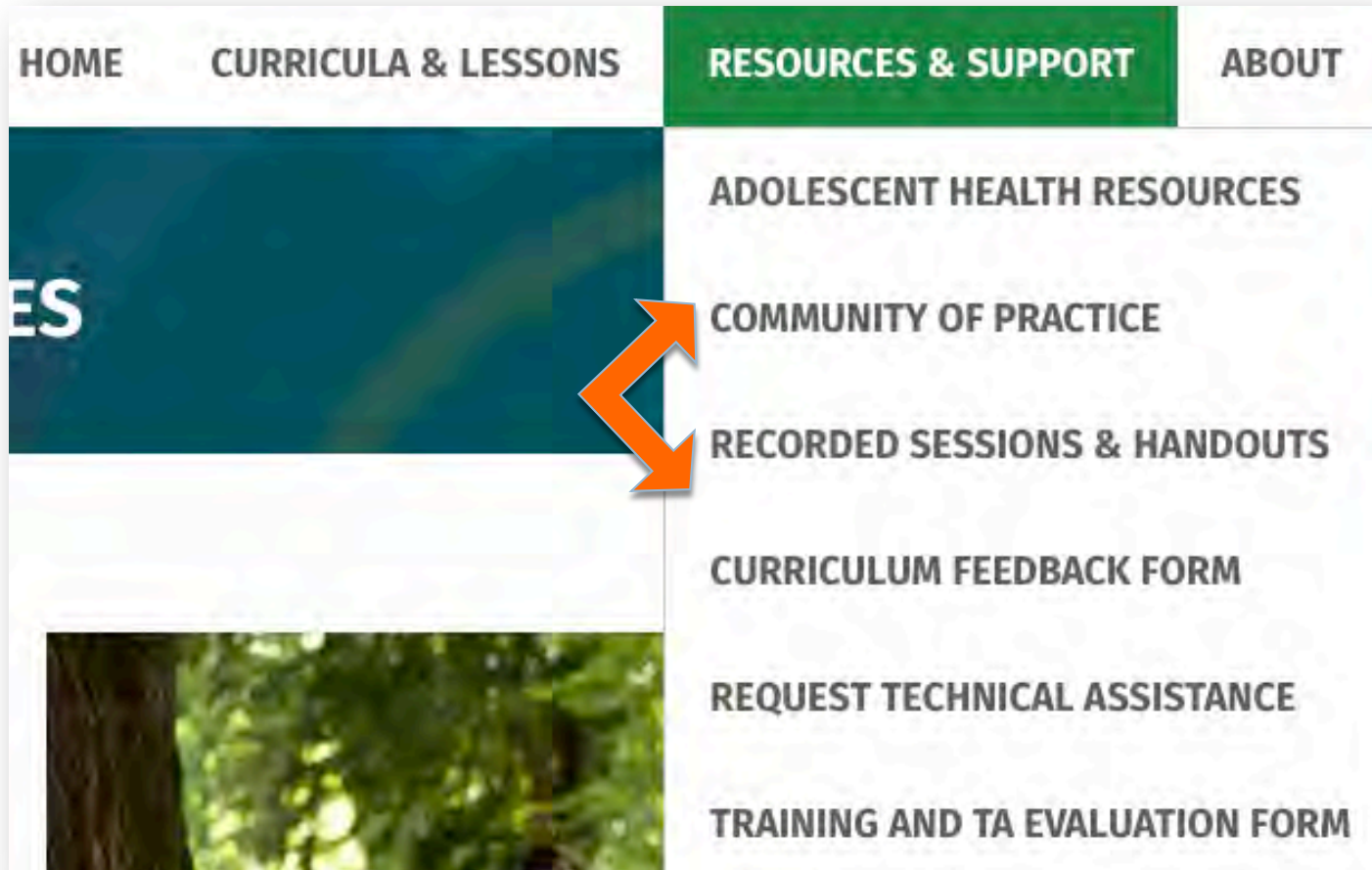


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Health Topics

- ❑ **Anatomy and Physiology** (Ages: Middle School)
- ❑ **Bullying** (Ages: Middle School, High School)
- ❑ **Condom Demonstration** (Ages: Middle School, High School, Young Adults)
- ❑ **Consent** (Ages: Middle School, High School, Young Adults)
- ❑ **Cultural Identity** (Ages: Middle School, High School, Young Adults)
- ❑ **Dating Violence** (Ages High School, Young Adults)
- ❑ **Drugs and Alcohol** (Ages: Middle School, High School)
- ❑ **Healthy Friendships** (Ages: Middle School, High School, Young Adults)
- ❑ **Help Seeking** (Ages: Middle School, High School, Young Adults)
- ❑ **Ice Breakers** (Ages: ALL)
- ❑ **LGBT, Two Spirit, and Sexual Identity** (Ages: Middle School, High School, Young Adults)
- ❑ **Media Literacy** (Ages: Middle School & High School)
- ❑ **Opioid Prevention** (Ages: Middle School, High School)
- ❑ **Personal Rule Setting** (Ages: Middle School, High School)
- ❑ **Responding to Concerning Posts on Social Media** (Ages: Middle School, High School, Young Adults)
- ❑ **Sex Trafficking Safety and MMIR** (Ages: Middle School, High School)

Community of Practice



COMMUNITY OF PRACTICE

We Are A Community of Practice

We welcome you to join Healthy Native Youth's Community of Practice virtual gatherings held the second Wednesday of every month at 10-11 am PST.

Sessions include new resources and opportunities to engage with topical experts. As a community, we share our strengths and expertise about how we will improve the lives of Native youth.

Target Audience

Tribal health educators, teachers, parents, prevention specialists; people who share a passion for improving the lives of Native youth.

How To Join

- At the time of the Community of Practice meeting, please visit <https://echo.zoom.us/j/458332611>.
- JOIN BY PHONE ONLY: +1 669 900 6833 (MEETING ID: 458 332 611)
 - Press *6 to mute your line when not speaking.
- Join our Healthy Native Youth email listserv or text HEALTHY to 97779 and we'll be sure to send you the connection information each month.

Our 2019-2020 Schedule

- 9/11/19: Welcome to Healthy Native Youth 2.0! What's Available & What's New
- 10/9/19: Intro to Evaluation: Gathering Info to Improve Programs
- 11/12/19: Building Community Support: Creating Community Partnerships



ADOLESCENT HEALTH RESOURCES

COMMUNITY OF PRACTICE

RECORDED SESSIONS & HANDOUTS

CURRICULUM FEEDBACK FORM

REQUEST TECHNICAL ASSISTANCE

TRAINING AND TA EVALUATION FORM

COMMUNITY OF PRACTICE SESSIONS

Community of Practice Resources

Watch Previously Recorded Sessions & Download Supporting Documents

[ADOLESCENT HEALTH RESOURCES](#)[COMMUNITY OF PRACTICE](#)[RECORDED SESSIONS & HANDOUTS](#)[CURRICULUM FEEDBACK FORM](#)[REQUEST TECHNICAL ASSISTANCE](#)[TRAINING AND TA EVALUATION FORM](#)

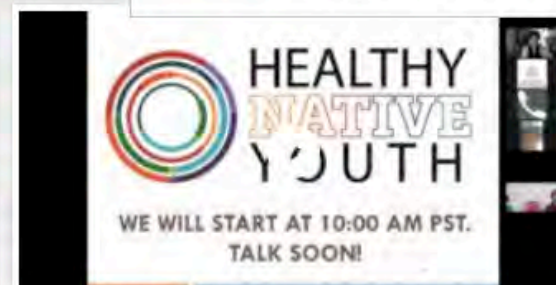
7/10/19: Stay Connected Community Engagement

Resources:

[Stay Connected Community Engagement](#)[Team Building Activities](#)

6/12/19: Tap into Online Resources

Resources:

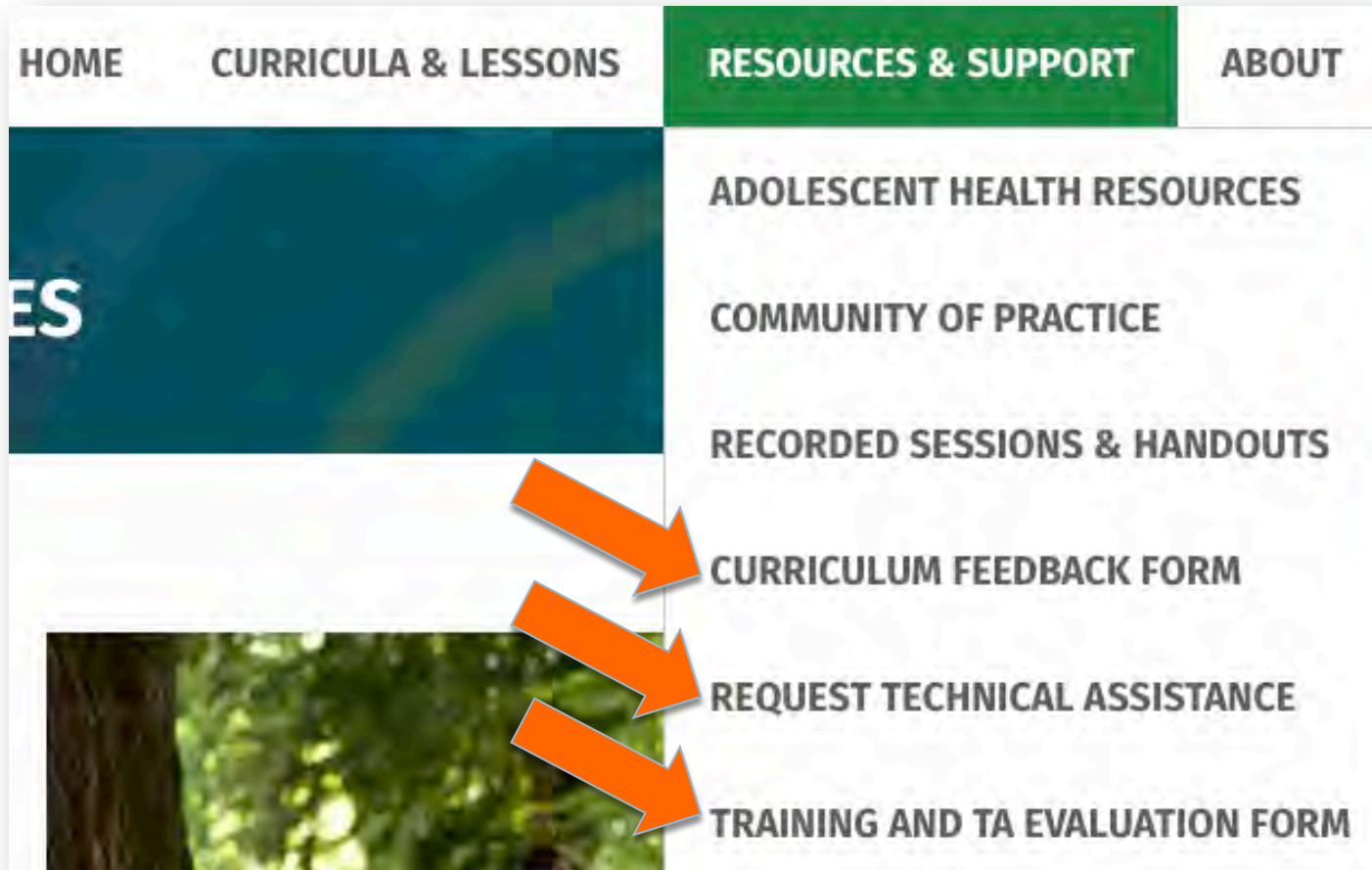
[Tap into Online Resources](#)

5/8/19: New to the Rez: Becoming an Ally – Understanding & Working with Tribal Communities

Resources:

[New to the Rez: Becoming an Ally - Understanding & Working with Tribal Communities](#)[Full Video](#)[Indigenous Framework and Approach](#)

Feedback & TA Requests



CURRICULUM FEEDBACK FORM

We appreciate your feedback!

We'd like to track who is using curricula housed on the site and how many youth are being reached by each program. If you're using more than one program, please fill out the form for each program you've implemented in the last 6 months. The survey will take approximately 10 minutes to complete.

Name*

Tribe and/or Organization*

State*

Phone

Cell Phone*

Email*

[ADOLESCENT HEALTH RESOURCES](#)[COMMUNITY OF PRACTICE](#)[RECORDED SESSIONS & HANDOUTS](#)[CURRICULUM FEEDBACK FORM](#)[REQUEST TECHNICAL ASSISTANCE](#)[TRAINING AND TA EVALUATION FORM](#)

REQUEST TECHNICAL ASSISTANCE

Our team is here to support you!

We know selecting and implementing a curriculum can be challenging... Whether it's selecting a program, getting prepared, training a facilitator, or maintaining a program you've already implemented. Let us know how we can help you and we'll follow-up in the next week.

Name*

Tribe and/or Organization*

State*

Phone

Cell Phone*

[ADOLESCENT HEALTH RESOURCES](#)[COMMUNITY OF PRACTICE](#)[RECORDED SESSIONS & HANDOUTS](#)[CURRICULUM FEEDBACK FORM](#)[REQUEST TECHNICAL ASSISTANCE](#)[TRAINING AND TA EVALUATION FORM](#)

Discussion Time: Use the Chat Box...



What do you think of the navigation of website? Any recommendations?

Practice in Action



HEALTHY
NATIVE
YOUTH

What do you KNOW? What can you SHARE?

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1. Like or Follow *Healthy Native Youth* on Facebook or IG,
2. Post to the Group
3. Receive a back-to-school kit!



Instagram

Promotional Materials



ENGAGING. RELEVANT. EFFECTIVE.

HealthyNativeYouth.org is a one-stop-shop to expand learning opportunities for Native youth. The site includes curricula, trainings, and tools to help you deliver age-appropriate health programs.





Thinking Ahead...

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□ **Who Can I invite to the next call?**

Intro to Evaluation: Gathering Info to Improve Programs

Guest Speakers: Nicole Trevino (Nicole Trevino Consulting) & Alexis Contreras (National Indian Child Welfare Association)

Date: 10/9/19 (Wed.), 10-11 am PST

□ **Ahead of the Game:**

- What am I currently doing to gather information from my youth and community?
- Am I following the basics of evaluation?

COMMUNITY OF PRACTICE

2019-2020 Schedule

**Second
Wednesday of
Every Month**

10:00-11:00 AM PST

- **9/11/19** Welcome to Healthy Native Youth 2.0! What's Available & What's New
- **10/9/19** Intro to Evaluation: Gathering Info to Improve Programs
- **11/13/19** Building Community Support: Creating Community Partnerships
- **12/11/19** "All Relations" Communications: Broaching "The Talk" & Other Sensitive Topics
- **1/8/20** Who's the Best Health Educator Around? Brush up on your Programming & Youth Skills
- **2/12/20** LGBTQ2S Inclusion in the Community & Classroom
- **3/11/20** Supporting Youth Experiencing Trauma in the Classroom & Beyond
- **4/8/20** Social Media: How to do It & Keep Youth Safe!
- **5/13/20** Youth Identity & Healthy Relationships
- **6/10/20** Prevention: Emerging Topics & Challenges Youth Face
- **7/8/20** Raising Healthy Native Youth: Creating Positive Pathways

We welcome you to join in Healthy Native Youth's Community of Practice monthly virtual gatherings that include new resources and opportunities to engage with topical experts and others!



**HEALTHY
NATIVE
YOUTH**

How to Join

**AT THE TIME OF MEETING,
JOIN US VIA ZOOM:
[HTTPS://ECHO.ZOOM.US/J/45
8332611](https://echo.zoom.us/j/458332611)**

**JOIN BY PHONE ONLY:
+1 669 900 6833
MEETING ID: 458 332 611
PRESS *6 TO MUTE YOUR LINE
WHEN NOT SPEAKING**

[ADOLESCENT HEALTH RESOURCES](#)[COMMUNITY OF PRACTICE](#)[RECORDED SESSIONS & HANDOUTS](#)[CURRICULUM FEEDBACK FORM](#)[REQUEST TECHNICAL ASSISTANCE](#)[TRAINING AND TA EVALUATION FORM](#)

TRAINING AND TA FEEDBACK

Thank you!

Thanks for requesting technical assistance, attending our training, or participating in our Community of Practice. We would like to hear whether it was helpful for you, and how we can support other trainees. We appreciate your feedback! The survey will take approximately 5 minutes to complete.

Name*

Tribe or Organization*

State*

Phone*

Cell Phone*

Thank you! Other questions?

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Contact:

Amanda Gaston

agaston@npaihb.org



This project is funded by the Indian Health Service HIV and behavioral health programs. This work is also supported with funds from the Secretary's Minority AIDS Initiative Fund.



HEALTHY
NATIVE
YOUTH



HEALTHY NATIVE YOUTH

**WELCOME TO HEALTHY NATIVE YOUTH 2.0! WHAT'S
AVAILABLE & WHAT'S NEW**

**GUEST SPEAKERS: DR. STEPHANIE CRAIG RUSHING &
MICHELLE SINGER**

September 11, 2019 from 10-11am PST