Preliminary Data

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Outline

1. The PRC Native STAND Team
2. Getting Native STAND Up and Running
3. How was Native STAND Implemented?
4. Reach of Native STAND
5. Results
   1. Baseline Questionnaire
   2. Pre/Post Differences
   3. Qualitative Interviews
6. Site Reports
The PRC Native STAND Team

- Community engagement
- Training
- Administration
- Infrastructure

- Core research
- Community engagement
- Dissemination
- Translation
- SIP 17-006
- Evaluation

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- Infrastructure
- Core research
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- Translation
- Core research
- Community engagement
Getting Native STAND Up and Running

• 31 sites (65%) were able to implement within the 1st year following training.
  • An additional 12 sites (23%) implemented in their 2nd or 3rd year.
• 4 sites (8%) implemented only in the first year and chose not to continue.
• At Baseline, 21 sites (43%) “Strongly Agreed” that their organization was committed to implementing Native STAND.
• However, only 7 sites (14%) “Strongly Agreed” that their community as a whole was invested in the success of Native STAND.
• More detailed analysis is in progress to examine how educator characteristics and levels of organizational support affected the site’s ability to implement.
How Was Native STAND Implemented?

- Wide variety of length, setting, and styles of curriculum delivery
- **Average time:**
  - Prep time per lesson - **55 minutes**
  - Delivery time per lesson - **84 minutes**
- **Costs/Compensation:**
  - A total of $325,000 was spent to support Native STAND implementation
What Units Were Taught?

- 1-Welcome
- 2-Team Building
- 3-Acting Out
- 4-Culture Tradition
- 5-Honoring Diversity
- 6-Values and Goals
- 7-Hel. Relationships P1
- 8-Repro. Health P1
- 9-Repro. Health P2
- 10-Hooking Up
- 11-Preg. & Parenting
- 12-Preventing Preg.
- 13-Condoms
- 14-STDs P1
- 15-STDs P2
- 16-HIV-AIDS P1
- 17-HIV-AIDS P2
- 18-Health Clinic
- 19-Whole Person
- 20-Hel. Relationship P2
- 21-Drugs & Alcohol
- 22-Negotiation
- 23-Decision Making
- 24-Being a PE
- 25-Stages of Change
- 26-Effective Comm.
- 27-Putting It All Together

% Of Implementations For Which We Have Lesson Fidelity Info
Lessons taught By the Book vs. Not

<table>
<thead>
<tr>
<th>Lesson</th>
<th>By the Book</th>
<th>Not By the Book</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-Welcome</td>
<td>51%</td>
<td>17%</td>
</tr>
<tr>
<td>2-Team Building</td>
<td>84%</td>
<td></td>
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<tr>
<td>3-Acting Out</td>
<td>52%</td>
<td></td>
</tr>
<tr>
<td>4-Culture Tradition</td>
<td>44%</td>
<td></td>
</tr>
<tr>
<td>5-Honoring Diversity</td>
<td>61%</td>
<td></td>
</tr>
<tr>
<td>6-Values and Goals</td>
<td>55%</td>
<td></td>
</tr>
<tr>
<td>7-Hel. Relationships P1</td>
<td>58%</td>
<td></td>
</tr>
<tr>
<td>8-Repro. Health P1</td>
<td>61%</td>
<td></td>
</tr>
<tr>
<td>9-Repro. Health P2</td>
<td>58%</td>
<td></td>
</tr>
<tr>
<td>10-Hooking Up</td>
<td>75%</td>
<td></td>
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<tr>
<td>11-Preg. &amp; Parenting</td>
<td>41%</td>
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<tr>
<td>12-Preventing Preg.</td>
<td>37%</td>
<td></td>
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<tr>
<td>13-Condoms</td>
<td>37%</td>
<td></td>
</tr>
<tr>
<td>14-STDs P1</td>
<td>29%</td>
<td></td>
</tr>
<tr>
<td>15-STDs P2</td>
<td>37%</td>
<td></td>
</tr>
<tr>
<td>16-HIV-AIDS P1</td>
<td>48%</td>
<td></td>
</tr>
<tr>
<td>17-HIV-AIDS P2</td>
<td>18%</td>
<td></td>
</tr>
<tr>
<td>18-Health Clinic</td>
<td>52%</td>
<td></td>
</tr>
<tr>
<td>19-Whole Person</td>
<td>64%</td>
<td></td>
</tr>
<tr>
<td>20-Hel. Relationship P2</td>
<td>52%</td>
<td></td>
</tr>
<tr>
<td>21-Drugs &amp; Alcohol</td>
<td>9%</td>
<td></td>
</tr>
<tr>
<td>22-Negotiation</td>
<td>71%</td>
<td></td>
</tr>
<tr>
<td>23-Decision Making</td>
<td>72%</td>
<td></td>
</tr>
<tr>
<td>24-Being a PE</td>
<td>77%</td>
<td></td>
</tr>
<tr>
<td>25-Stages of Change</td>
<td>72%</td>
<td></td>
</tr>
<tr>
<td>26-Effective Comm.</td>
<td>52%</td>
<td></td>
</tr>
<tr>
<td>27-Putting It All Together</td>
<td>44%</td>
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</tbody>
</table>
Geographical Reach of Native STAND
Reach – Site Characteristics

- 85% of sites implemented
- 77% Rural Sites
- 48 Trained Sites
- 16 Different States
- 92 Implementations
- 33% Classroom Setting
- 44% After-School Setting
Reach – Educator Characteristics

- 85% AI/AN
- 82% Women
- 59% College Degree or Higher
- 88 Educators
- 18% Men
- 55% Formally Trained
- 66% Co-Facilitator Help
Reach – Youth Participant Characteristics

- 85% AI/AN
- 9% LGBTQ2S+
- 83% Live in Rural Area
- 929 Youth
- 14% Unsure/Questioning
- 52% Female
- 15 Years Median Age
Baseline Sexual Activity by Gender

- Oral Sex
  - Girls: 19%
  - Boys: 25%
  - Trans/Non-Binary: 27%
- Vaginal Sex
  - Girls: 42%
  - Boys: 30%
  - Trans/Non-Binary: 33%
- Anal Sex
  - Girls: 6%
  - Boys: 8%
  - Trans/Non-Binary: 14%
- Pregnancy
  - Girls: 4%
  - Boys: 4%
  - Trans/Non-Binary: 0%
- STI Testing
  - Girls: 12%
  - Boys: 10%
  - Trans/Non-Binary: 7%
Baseline Sexual Activity by Orientation

Percentage of respondents answering yes to various sexual activities by orientation:

- **Oral Sex**
  - Straight: 35%
  - LGBTQ2S+: 30%
  - Unsure: 5%

- **Vaginal Sex**
  - Straight: 30%
  - LGBTQ2S+: 35%
  - Unsure: 15%

- **Anal Sex**
  - Straight: 10%
  - LGBTQ2S+: 5%
  - Unsure: 5%

- **Pregnancy**
  - Straight: 20%
  - LGBTQ2S+: 10%
  - Unsure: 10%

- **STI Testing**
  - Straight: 15%
  - LGBTQ2S+: 10%
  - Unsure: 5%
Baseline Drugs and Alcohol by Gender

![Chart showing drug and alcohol use by gender for various substances.](chart.png)

Center for Healthy Communities
Oregon Prevention Research Center
Baseline Drugs and Alcohol by Orientation

![Graph showing drug and alcohol use by orientation]

- **Been Drunk**: Straight > LGBTQ2S+ > Unsure
- **Cigarettes**: Straight > LGBTQ2S+ > Unsure
- **Marijuana**: Straight > LGBTQ2S+ > Unsure
- **Other Illegal Drugs**: Straight > LGBTQ2S+ > Unsure
- **OTC Drugs**: Straight > LGBTQ2S+ > Unsure
- **Rx Drugs**: Straight > LGBTQ2S+ > Unsure
- **Inhalants**: Straight > LGBTQ2S+ > Unsure

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Oregon Prevention Research Center
Baseline Abuse and Mental Health by Gender

![Bar chart showing percentages of girls, boys, and Trans/Non-Binary individuals responding yes to different types of abuse and mental health conditions.](chart.png)

- **Bullying**: Girls 47%, Boys 28%, Trans/Non-Binary 7%
- **Physical Abuse**: Girls 11%, Boys 11%, Trans/Non-Binary 13%
- **Emotional Abuse**: Girls 15%, Boys 8%, Trans/Non-Binary 27%
- **Depression**: Girls 52%, Boys 25%, Trans/Non-Binary 23%
- **Suicidal Thoughts**: Girls 86%, Boys 44%, Trans/Non-Binary 29%
- **Suicide Attempt**: Girls 57%, Boys 14%, Trans/Non-Binary 14%
Baseline Abuse and Mental Health by Orientation

Center for Healthy Communities
Oregon Prevention Research Center
Pre/Post Differences – “Can use condom correctly”

% Responding “Definitely Sure”

- Female: 37% Pre, 55% Post
- Male: 45% Pre, 60% Post
- Trans/Non-Binary: 22% Pre, 67% Post
Pre/Post Differences – “Can get a condom”

<table>
<thead>
<tr>
<th>Gender</th>
<th>Pre</th>
<th>Post</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>39%</td>
<td>50%</td>
</tr>
<tr>
<td>Male</td>
<td>49%</td>
<td>61%</td>
</tr>
<tr>
<td>Trans/Non-Binary</td>
<td>44%</td>
<td>56%</td>
</tr>
</tbody>
</table>

% Responding “Definitely Sure”
Pre/Post Differences – “Had conversation about sex with friends”

<table>
<thead>
<tr>
<th></th>
<th>Female</th>
<th>Male</th>
<th>Trans/Non-Binary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre</td>
<td>32%</td>
<td>27%</td>
<td>44%</td>
</tr>
<tr>
<td>Post</td>
<td>43%</td>
<td>34%</td>
<td>50%</td>
</tr>
</tbody>
</table>

% Responding “Yes”
Qualitative Interviews – Barriers to implementing

- Site logistics, including space and scheduling issues (38%)
- Changes in primary educator (36%)
- Organizational changes - leadership, stability, or capacity (31%)
- Changes in other key staff (27%)
Qualitative Interviews - Facilitators of implementing

- Native STAND Project Staff (47%)
- Providing incentives for students (40%)
- Sharing resources and knowledge with other educators (36%)
- Sharing the educator role with another (33%)

To date, 19 sites (63%) have reported continuing the program beyond the two years of mini-grant support.
“I got feedback from a young man’s parents, and the dad was indicating that [Native STAND] made it easier to talk to him about the different STDs, and about relationships, because of what we’ve been implementing.” – Nichole Gonzales

“[Native STAND youth] are even being role models and mentors for their younger siblings and cousins -- they look up to them.” – Donna Quintana

“It’s just amazing, the conversations that these youth are having...they’re really not scared to talk about it. They just need a place to do it.” – Robby Bill
Site Reports and Data Next Steps

• We will provide each site a report combining data for all of their implementations, as well as an all sites, all years report
  • Sites whose small numbers of youth limit confidence in their site report results will be able to compare those with the results in the all sites, all year report
• Call on 9/18 at 10 AM PST to share more finalized results!