Preliminary Data

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Outline

1. The PRC Native STAND Team

2. Getting Native STAND Up and Running

3. How was Native STAND Implemented?

4. Reach of Native STAND

5. Results

    1. Baseline Questionnaire

    2. Pre/Post Differences

    3. Qualitative Interviews

6. Site Reports

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The PRC Native STAND Team
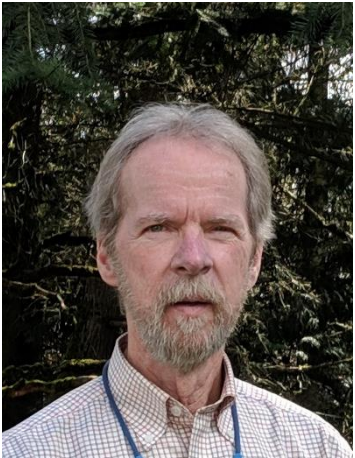
- Community engagement
- Training
- Administration
- Infrastructure

- Core research
- Community engagement
- Dissemination
- Translation
- SIP 17-006
- Evaluation

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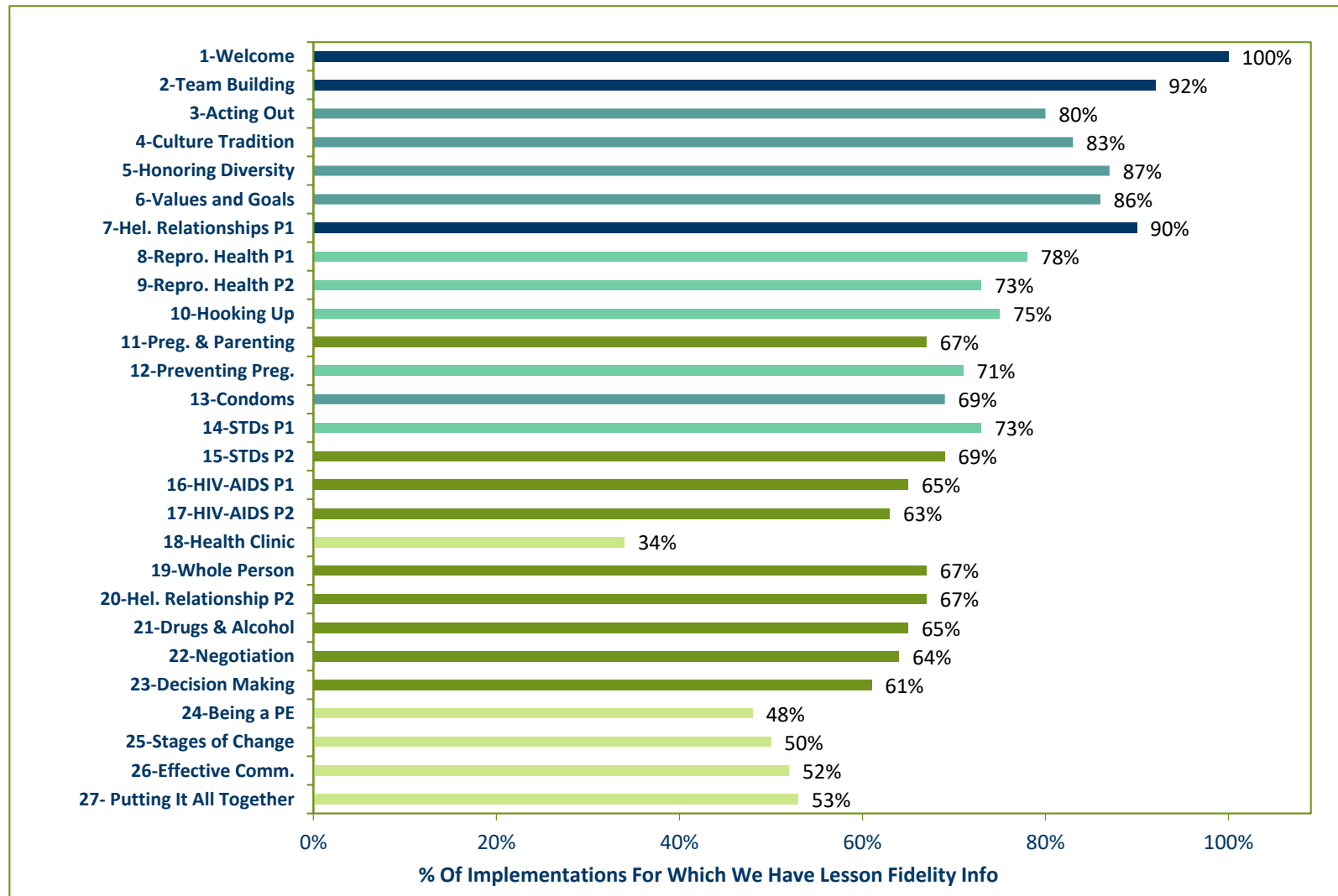
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Getting Native STAND Up and Running

- 31 sites **(65%)** were able to **implement within the 1st year** following training.

  - An additional 12 sites **(23%) implemented in their 2nd or 3rd year**.

- 4 sites **(8%)** implemented only in the **first year and chose not to continue**.

- At Baseline, 21 sites **(43%)** "Strongly Agreed" that their organization was **committed to implementing** Native STAND.

- However, only 7 sites **(14%)** "Strongly Agreed" that their community as a whole was **invested in the success** of Native STAND.

- More detailed analysis is in progress to examine how educator characteristics and levels of organizational support affected the site's ability to implement.
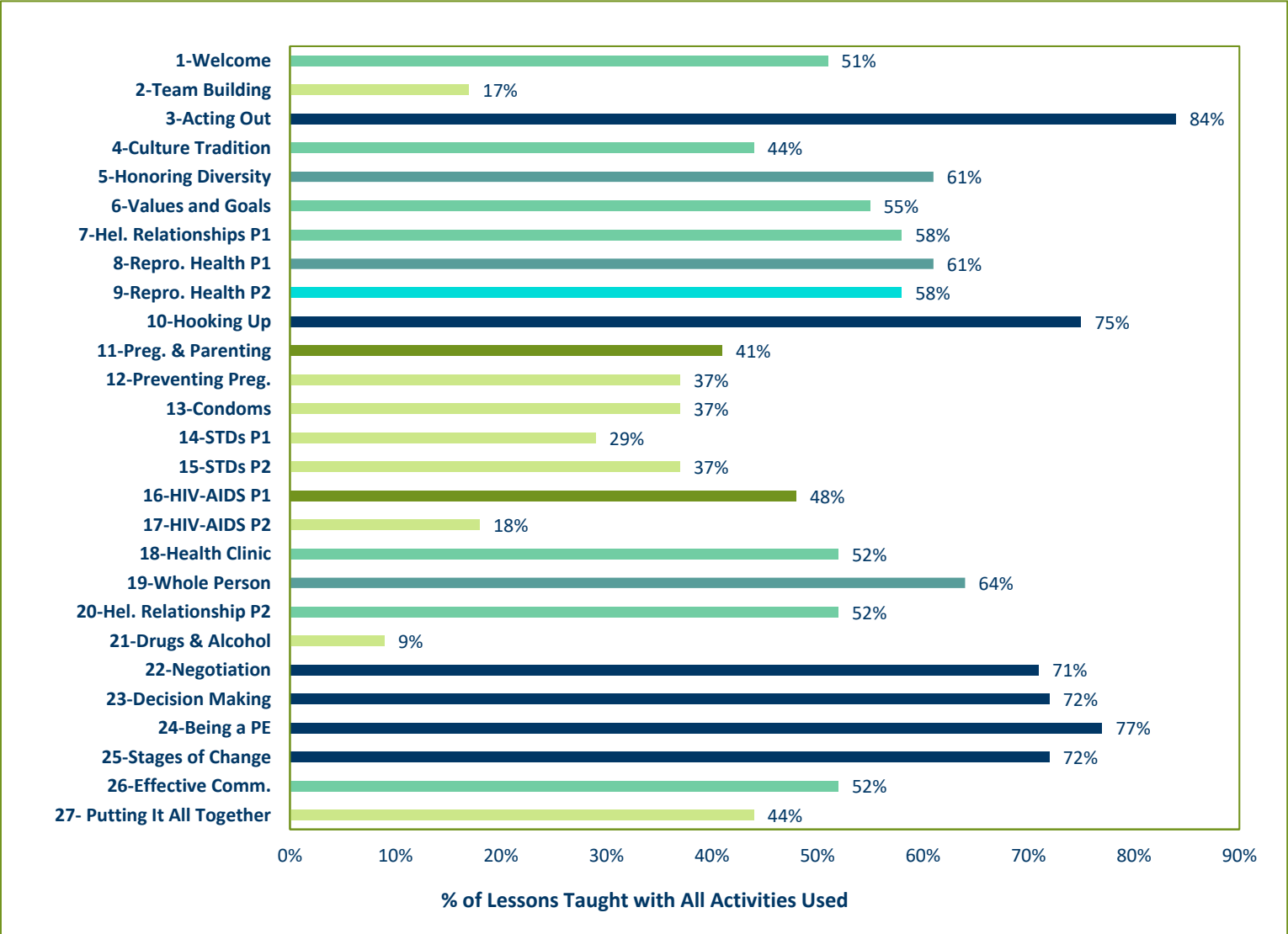
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How Was Native STAND Implemented?

- Wide variety of length, setting, and styles of curriculum delivery

- **Average time**:
  - Prep time per lesson - **55 minutes**
  - Delivery time per lesson - **84 minutes**

- **Costs/Compensation**:
  - A total of $325,000 was spent to support Native STAND implementation
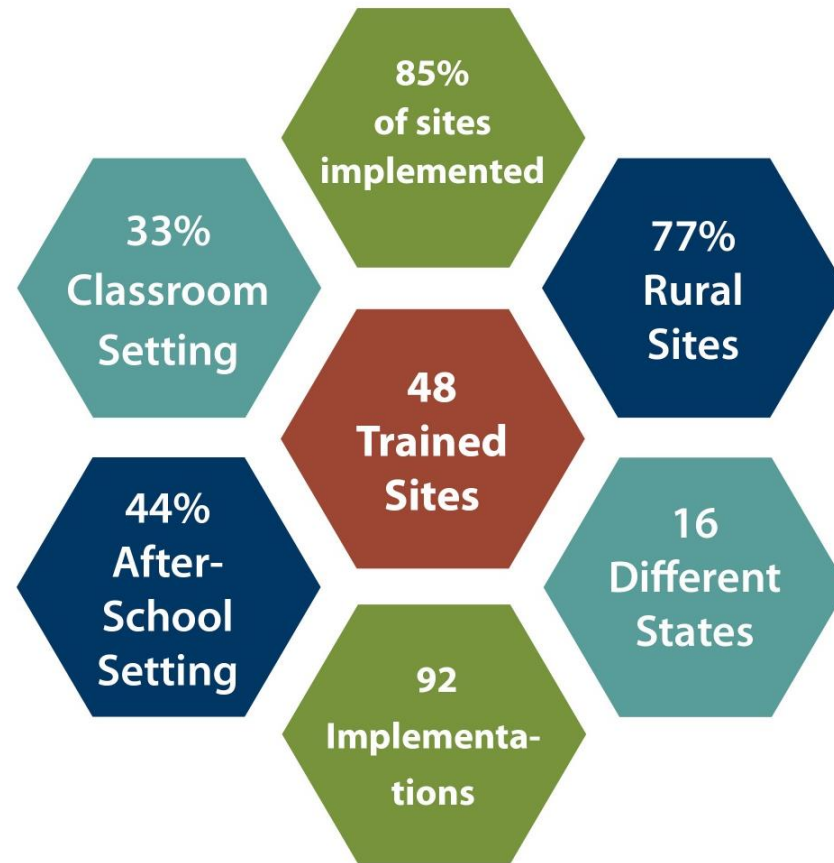
What Units Were Taught?

Unit	%
1-Welcome	100%
2-Team Building	92%
3-Acting Out	80%
4-Culture Tradition	83%
5-Honoring Diversity	87%
6-Values and Goals	86%
7-Hel. Relationships P1	90%
8-Repro. Health P1	78%
9-Repro. Health P2	73%
10-Hooking Up	75%
11-Preg. & Parenting	67%
12-Preventing Preg.	71%
13-Condoms	69%
14-STDs P1	73%
15-STDs P2	69%
16-HIV-AIDS P1	65%
17-HIV-AIDS P2	63%
18-Health Clinic	34%
19-Whole Person	67%
20-Hel. Relationship P2	67%
21-Drugs & Alcohol	65%
22-Negotiation	64%
23-Decision Making	61%
24-Being a PE	48%
25-Stages of Change	50%
26-Effective Comm.	52%
27- Putting It All Together	53%

% Of Implementations For Which We Have Lesson Fidelity Info

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Lessons taught By the Book vs. Not

Lesson	% of Lessons Taught with All Activities Used
1-Welcome	51%
2-Team Building	17%
3-Acting Out	84%
4-Culture Tradition	44%
5-Honoring Diversity	61%
6-Values and Goals	55%
7-Hel. Relationships P1	58%
8-Repro. Health P1	61%
9-Repro. Health P2	58%
10-Hooking Up	75%
11-Preg. & Parenting	41%
12-Preventing Preg.	37%
13-Condoms	37%
14-STDs P1	29%
15-STDs P2	37%
16-HIV-AIDS P1	48%
17-HIV-AIDS P2	18%
18-Health Clinic	52%
19-Whole Person	64%
20-Hel. Relationship P2	52%
21-Drugs & Alcohol	9%
22-Negotiation	71%
23-Decision Making	72%
24-Being a PE	77%
25-Stages of Change	72%
26-Effective Comm.	52%
27- Putting It All Together	44%

% of Lessons Taught with All Activities Used

Geographical Reach of Native STAND

Reach – Site Characteristics

Reach – Educator Characteristics

85%
AI/AN

82%
Women

59%
College
Degree or
Higher

88
educators

18%
Men

66%
Co-
Facilitator
Help

55%
formally
trained

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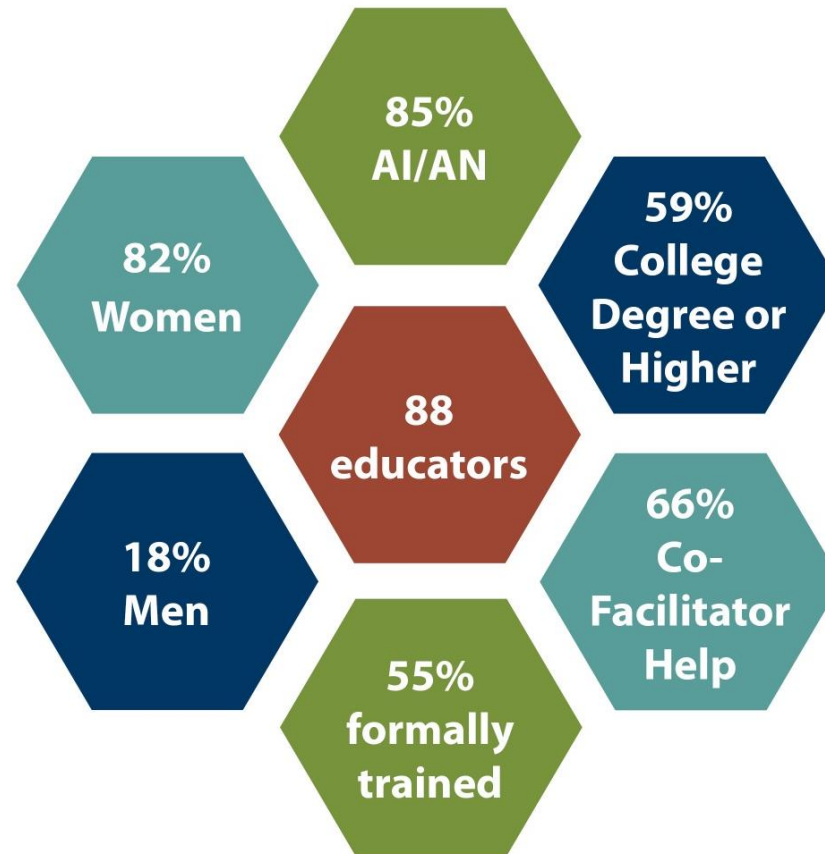
Reach – Youth Participant Characteristics

85%
AI/AN

83%
Live in Rural
Area

9%
LGBTQ2S+

929
Youth

14%
Unsure/
Questioning

52%
Female

15 Years
Median
Age

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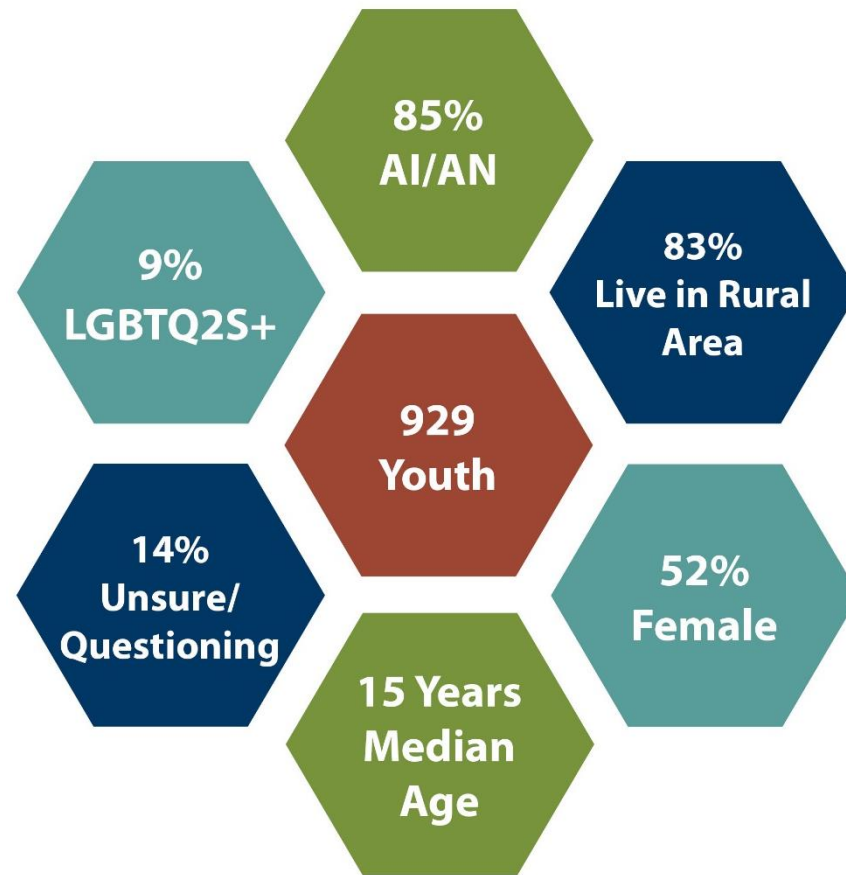
Baseline Sexual Activity by Gender
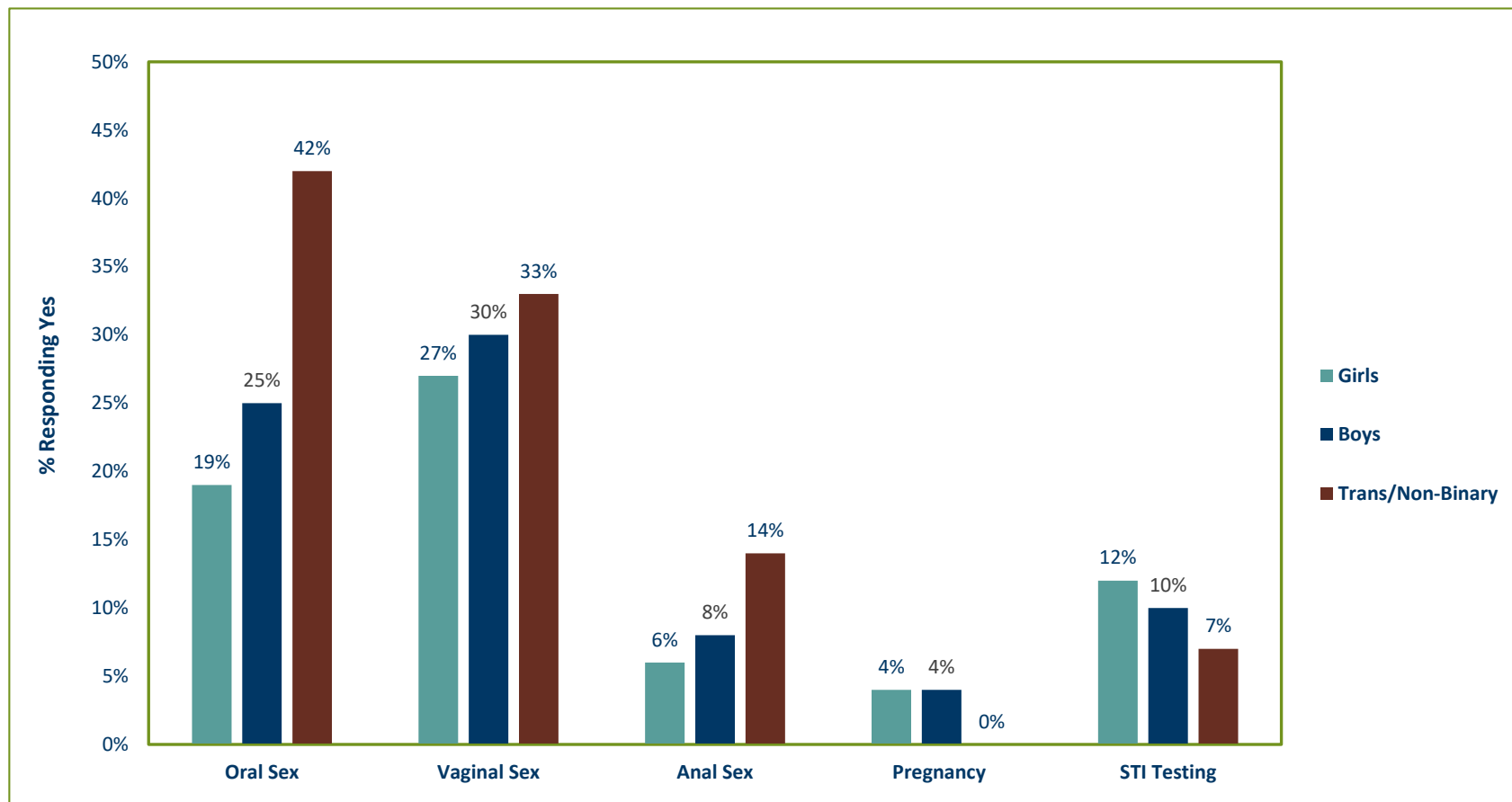
Baseline Sexual Activity by Orientation
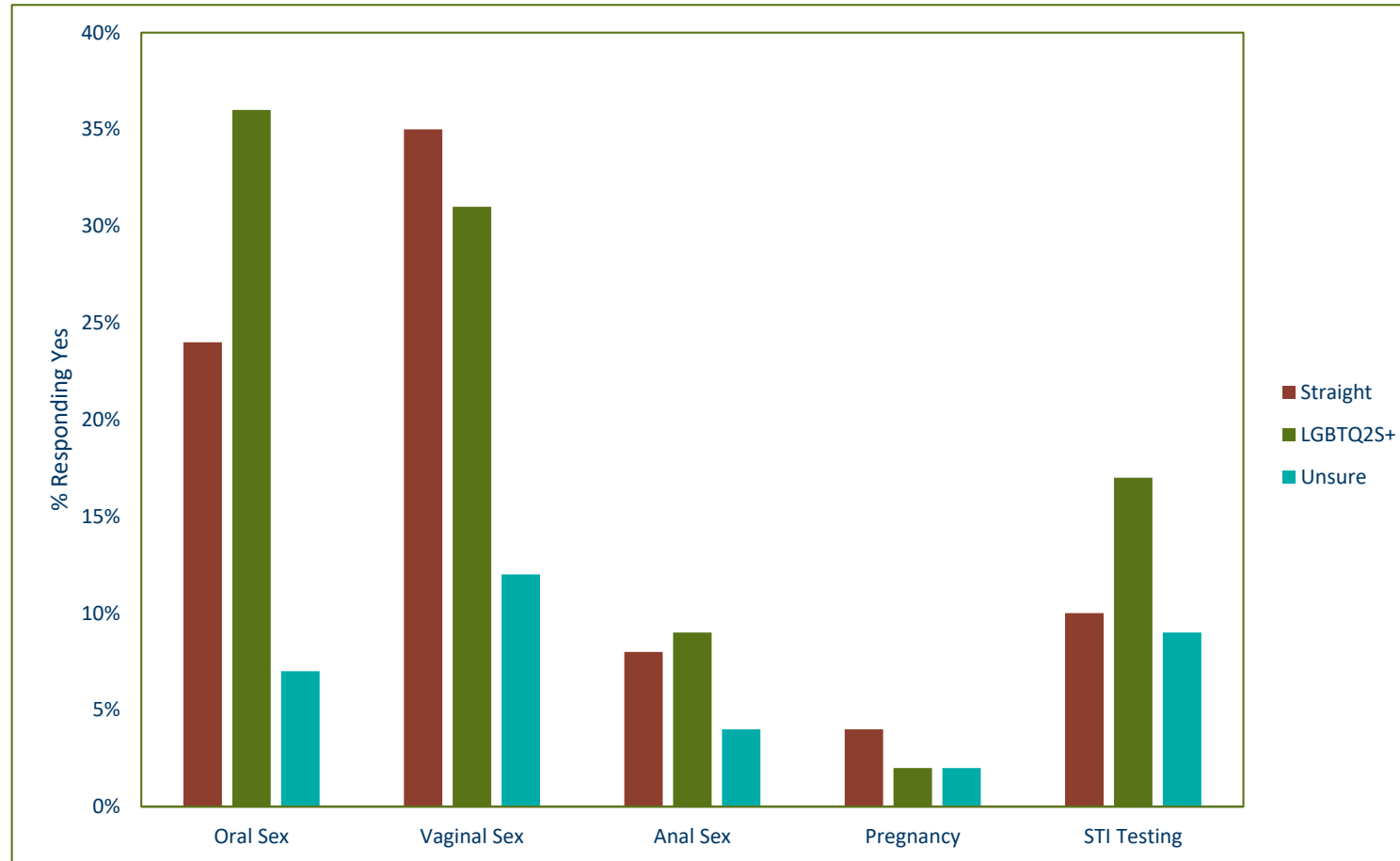
Baseline Drugs and Alcohol by Gender
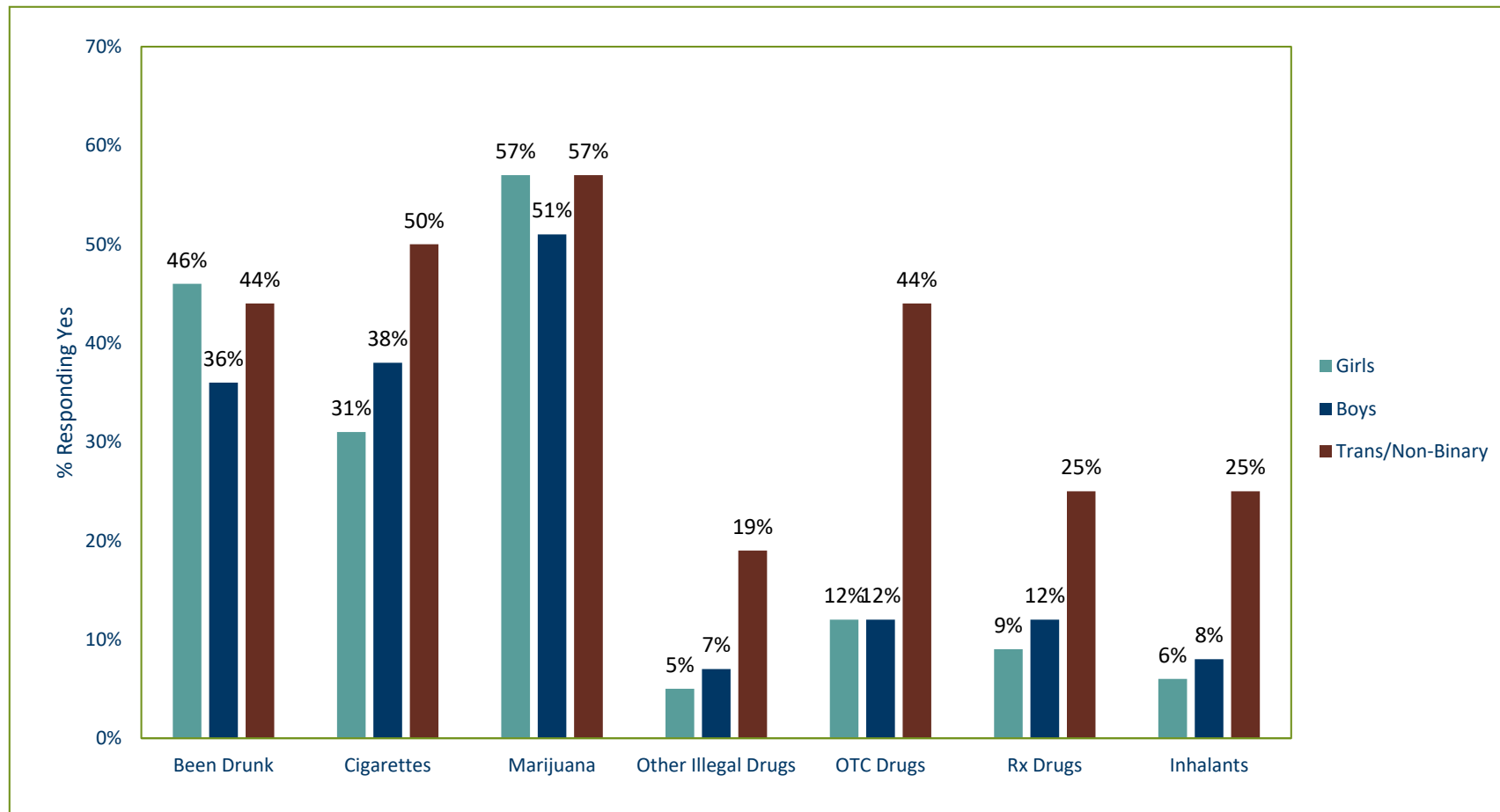
Baseline Drugs and Alcohol by Orientation
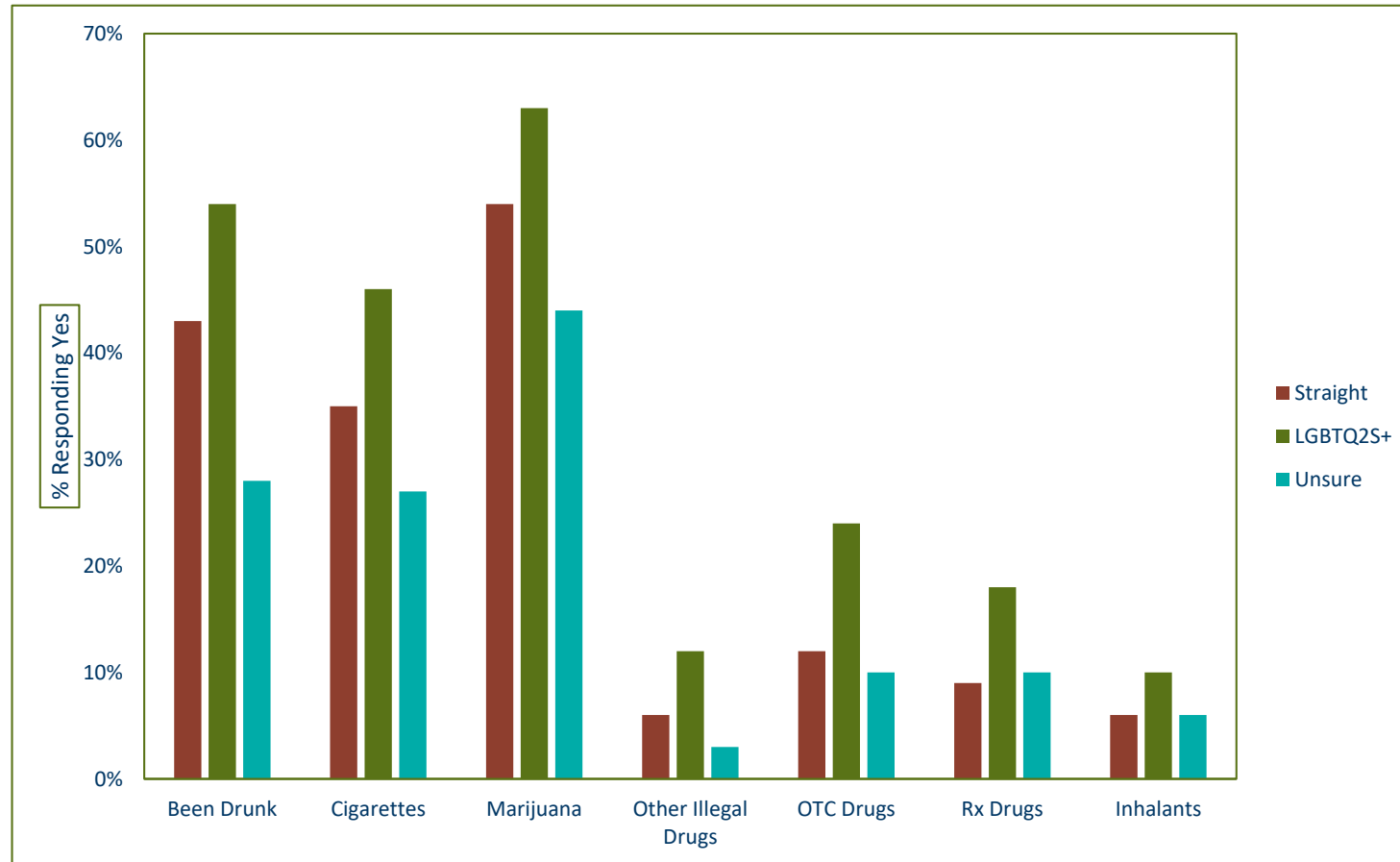
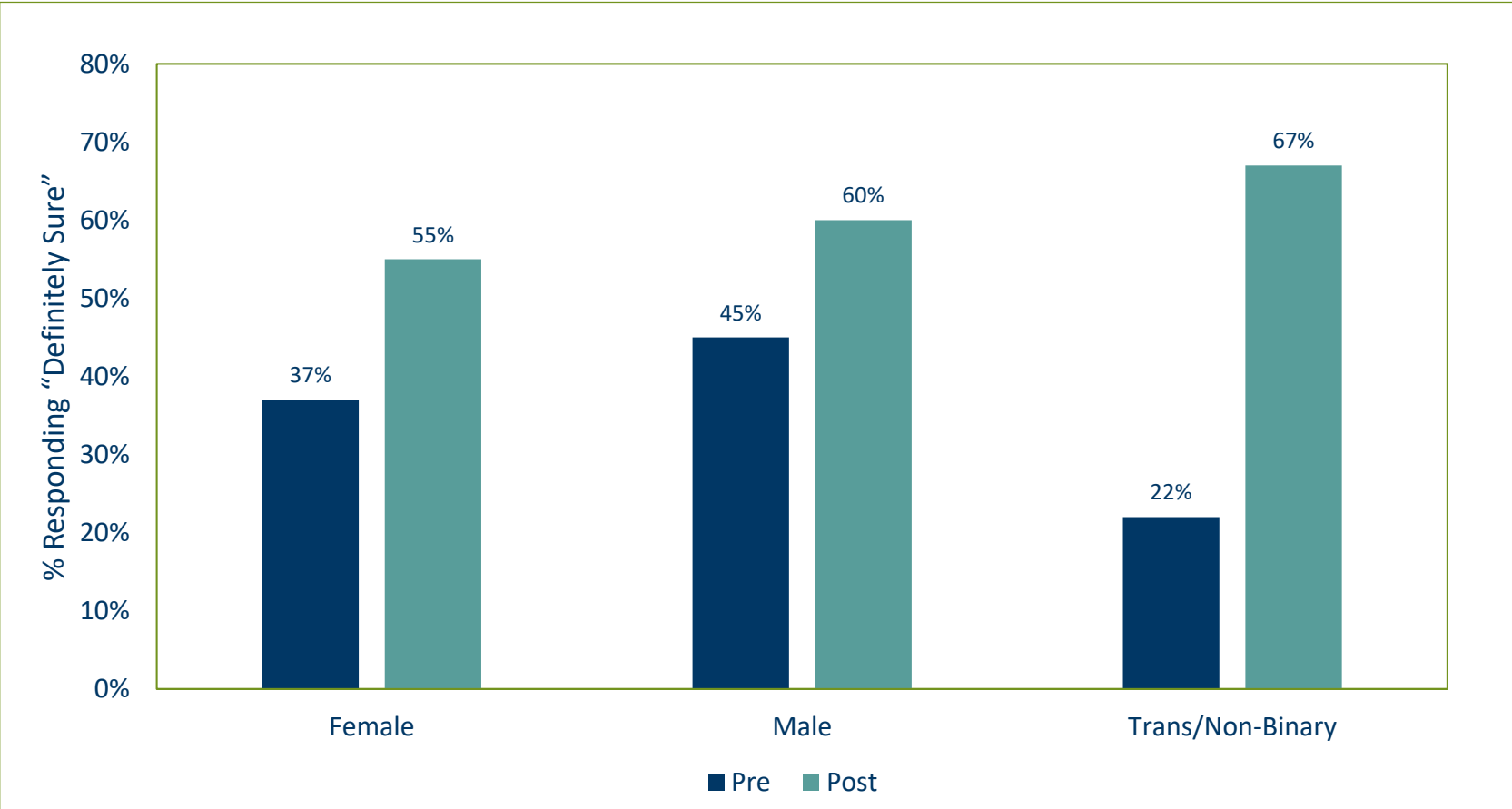# Baseline Abuse and Mental Health by Orientation

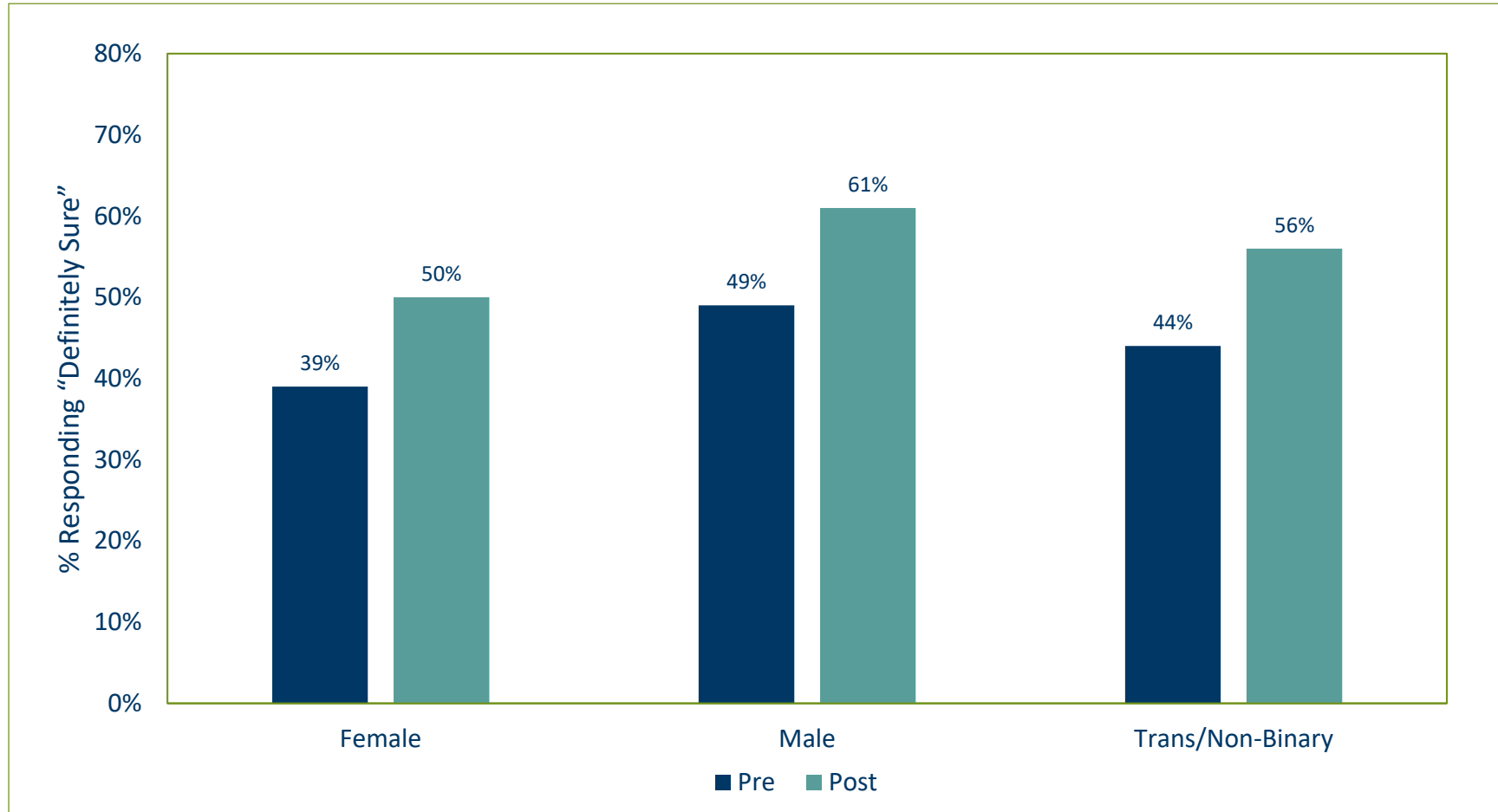Center for Healthy Communities
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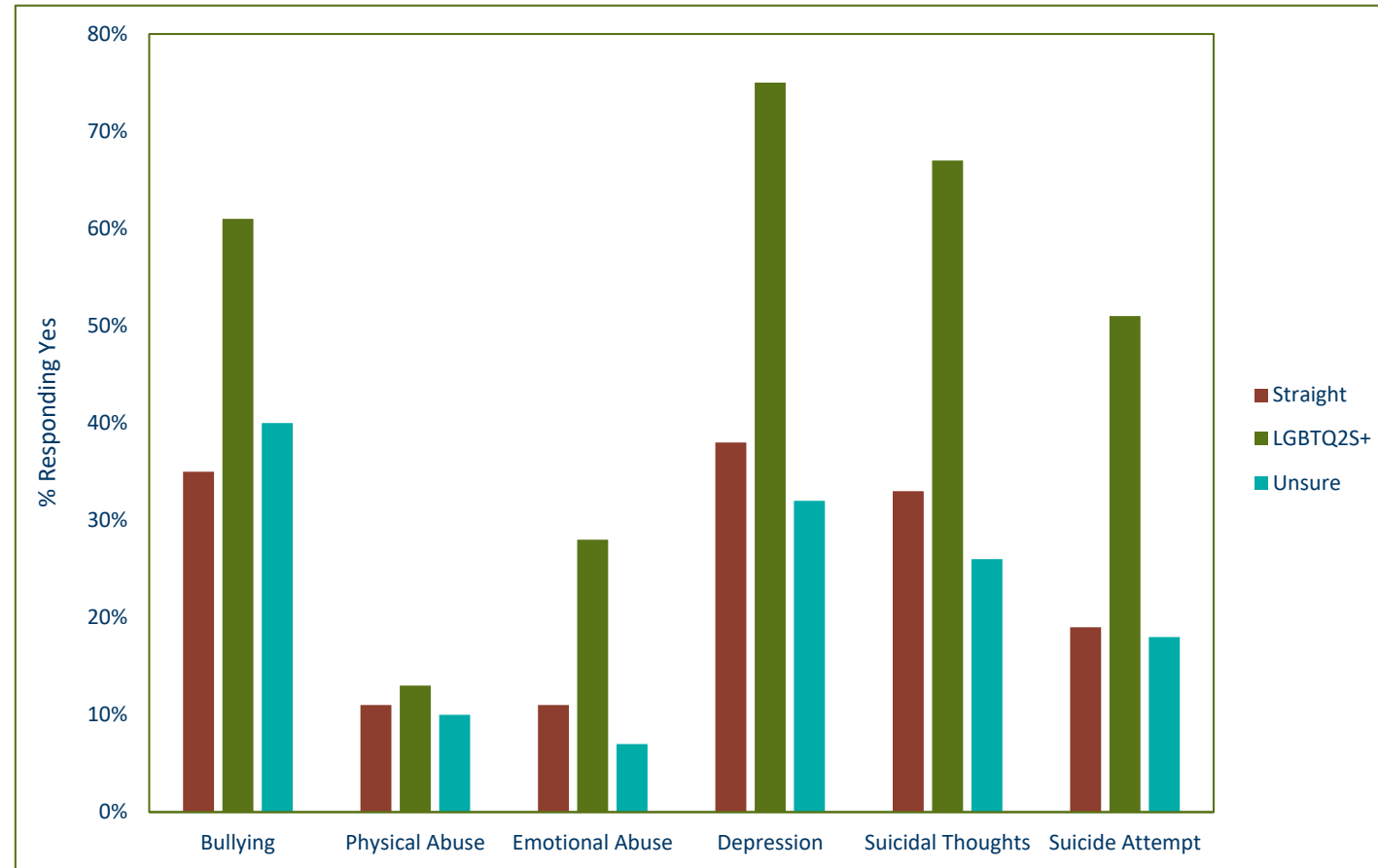
Pre/Post Differences – "Can use condom correctly"

Pre/Post Differences – "Can get a condom"
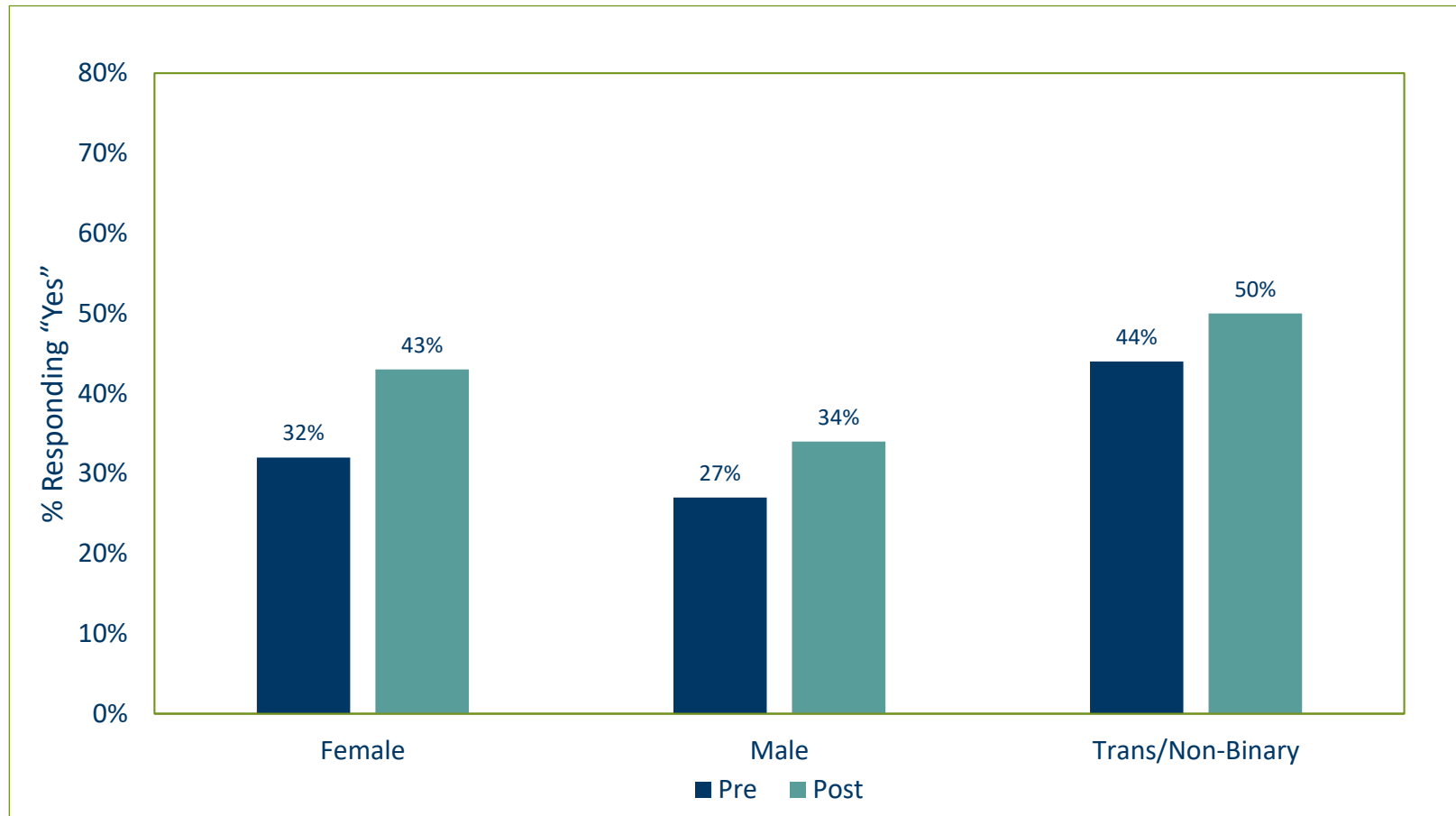
Qualitative Interviews – Barriers to implementing

- Site logistics, including space and scheduling issues **(38%)**

- Changes in primary educator **(36%)**

- Organizational changes - leadership, stability, or capacity **(31%)**

- Changes in other key staff **(27%)**

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Qualitative Interviews - Facilitators of implementing

- Native STAND Project Staff **(47%)**

- Providing incentives for students **(40%)**

- Sharing resources and knowledge with other educators **(36%)**

- Sharing the educator role with another **(33%)**

To date, 19 sites **(63%)** have reported continuing the program beyond the two years of mini-grant support.

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Qualitative Interviews - Quotes

"I got feedback from a young man's parents, and the dad was indicating that [Native STAND] made it easier to talk to him about the different STDs, and about relationships, because of what we've been implementing." – Nichole Gonzales

"[Native STAND youth] are even being role models and mentors for their younger siblings and cousins -- they look up to them." – Donna Quintana

"It's just amazing, the conversations that these youth are having…they're really not scared to talk about it. They just need a place to do it." – Robby Bill

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Site Reports and Data Next Steps

- We will provide each site a report combining data for all of their implementations, as well as an all sites, all years report

  - Sites whose small numbers of youth limit confidence in their site report results will be able to compare those with the results in the all sites, all year report

- Call on 9/18 at 10 AM PST to share more finalized results!

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