WHAT TO EXPECT?

- · Part 1 How to Use Social Media
- Part 2 How to Create Content & Keep it Going!







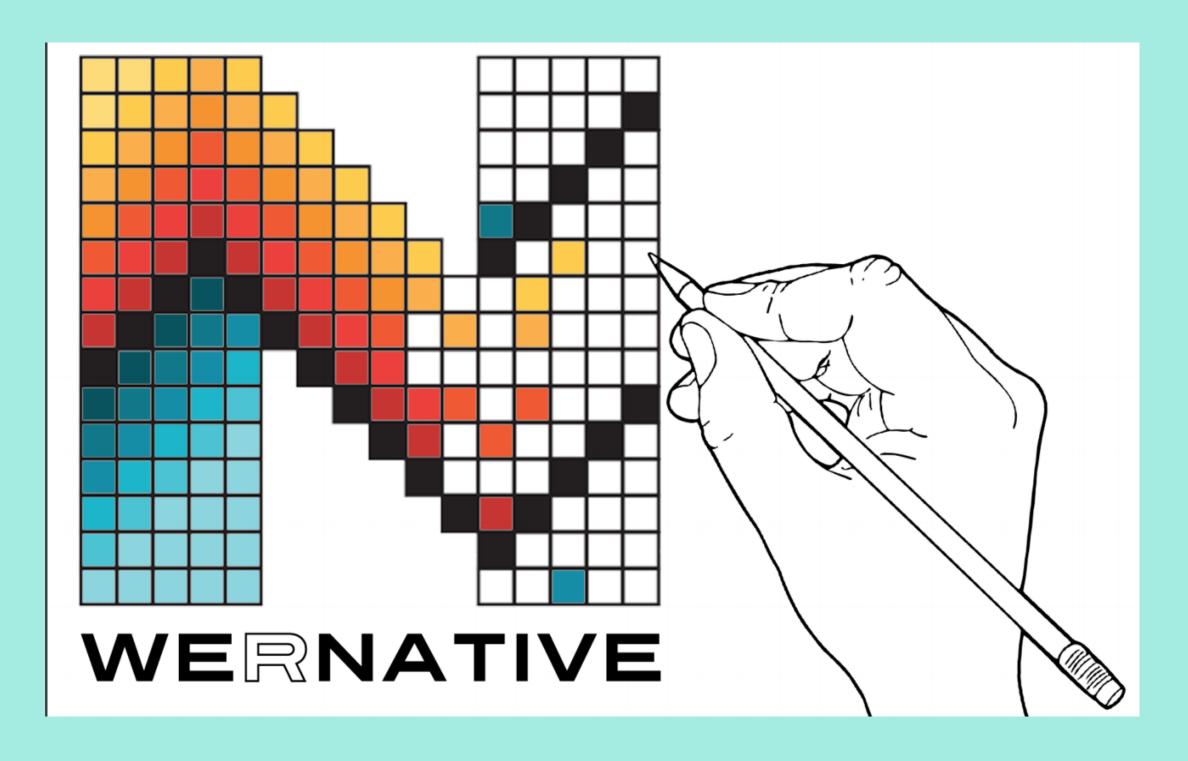




PART 2 - HOW TO CREATE CONTENT & KEEP IT GOING!

- · Content Creation
- · Building Your Community
- · Get Youth Involved
- Evaluation Outcomes
- · Tools & Resources
- · Lessons Learned
- Discussion

Content Creation



...with Celena McCray (Navajo), Lael Tate (Navajo, & Robert Foley Email: cmccray@npaihb.org, ltate@npaihb.org, rfoley@nihb.org

Content Creation



Local Events

- · Health Content
- · Youth Leadership Committee
- · Advisory Board
- Collected assessments

Other Events:

- · National Health Observances
 - National Sports Week July 20 24
- · Trending Partnerships

June 27th marks National HIV Testing Day. This years theme is "Knowing"....
"Knowing" focuses on knowing one's HIV status, recognizes new ways to
take an HIV test, and can mean knowing about treatment options and
understanding prevention options. You can start by knowing your status.
Check out the link to find a testing center near you! https://locator.hiv.gov/
#HIVTestingDay



1,121

People Reached

11 Engagements

Boost Post



Gather Info

Two ways to Go About it ...



Formal

- Surveys
- Key Informant Interviews
- Focus groups

Informal

- Meetings attended by intended audience or campaign stakeholders
- Friends/Colleagues

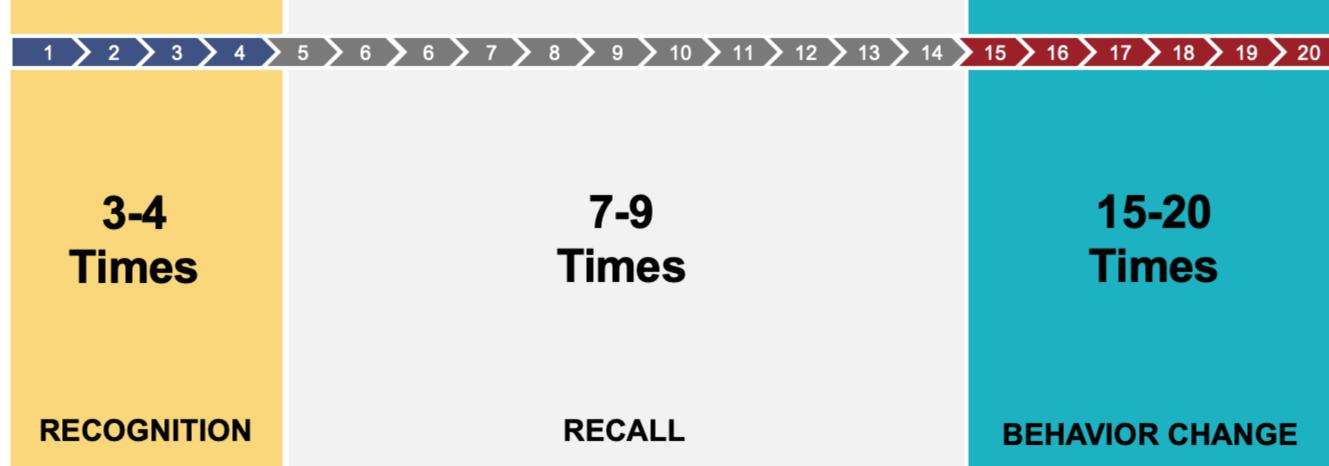


Behavior Change

TIMING -> BEHAVIOR CHANGE









How Do I Know What to Post?

Promotional Post Vs. Behavior Change Post

Promotional Post

Behavior
Change
Post











E O P L E B J E C T I V E S

I R A T E G E C H N O L O G Y



Get Youth Involved!

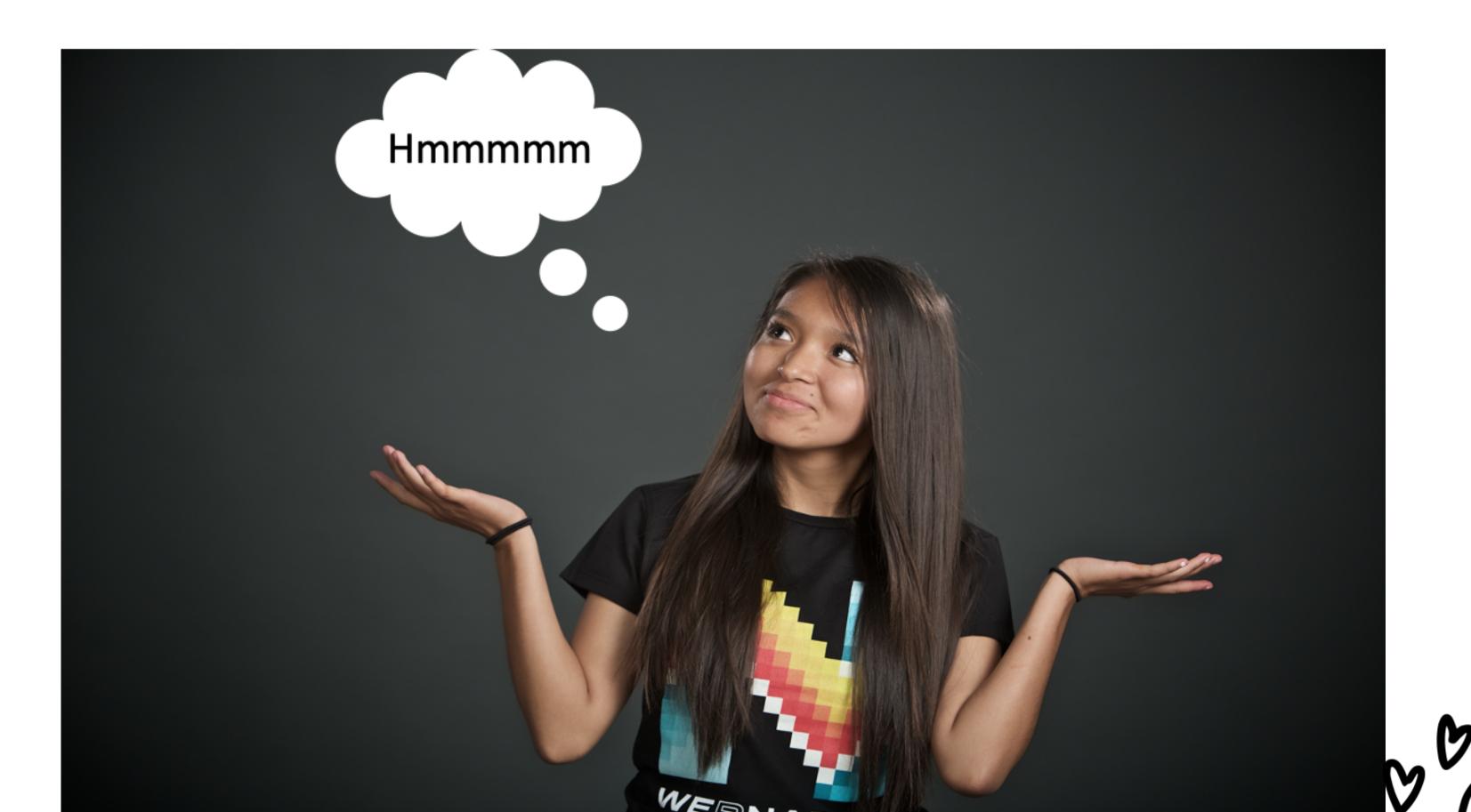


...with Paige Smith (Paiute/Modoc/Wasco/Shoshone)
THRIVE and Response Circles Project Coordinator
Email: psmith@npaihb.org





HOW DO WE KNOW WHAT THEY WANT?

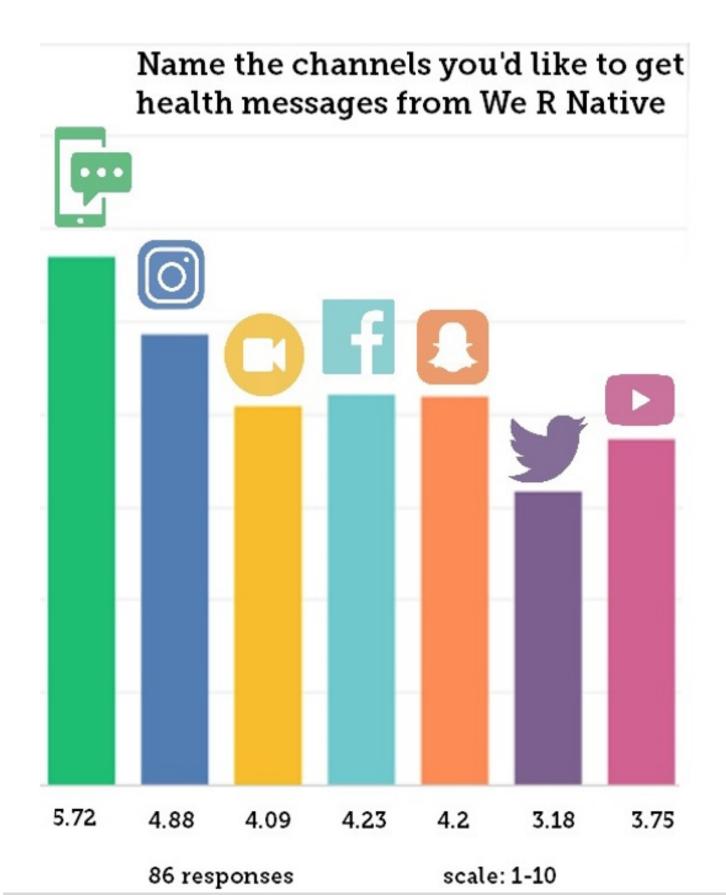


WELL?



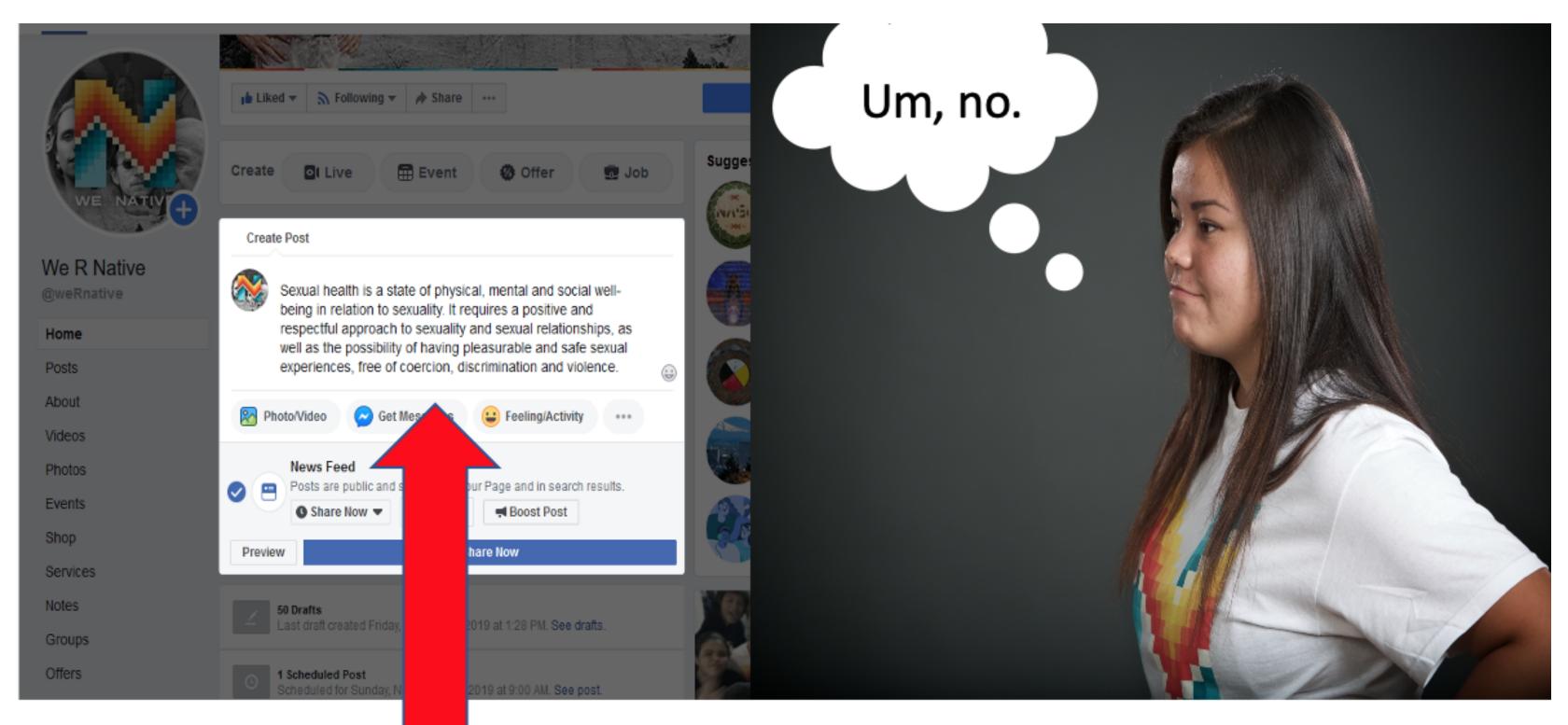
WHAT YOUTH ARE SAYING...







TAILOR MESSAGES FOR THEM, NOT YOU



NOT COOL.....

LET'S TRY THIS AGAIN!





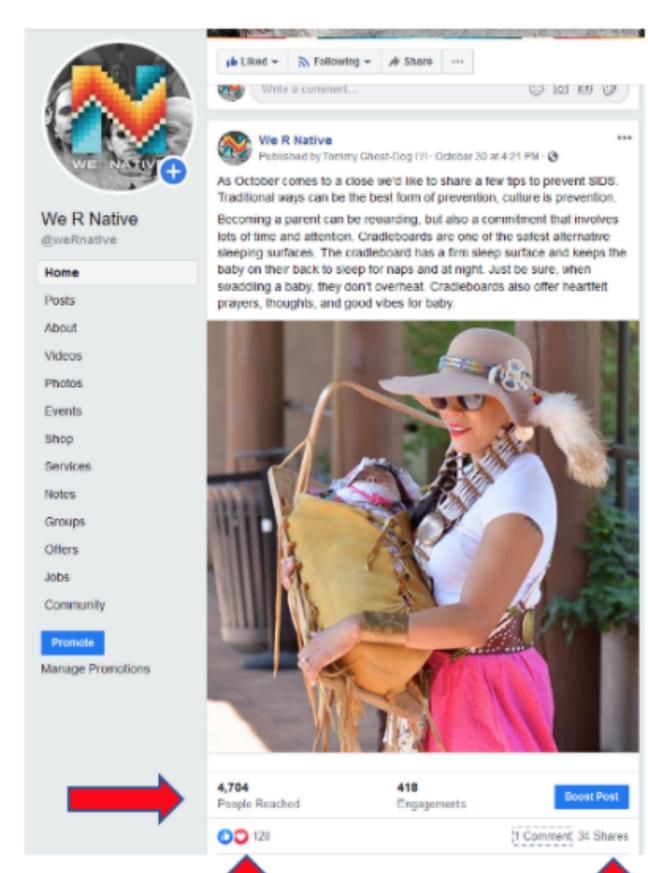
COOL



YOUR COMMUNITY WILL GROW

Our community grew because
 we tailored messages that they
 wanted

Now, we can have a post about SIDS, and because we knew our community likes culturally relevant images, we incorporated that into the post







Evaluation Outcomes



...with Roger Peterson (Siletz)
We R Native Text Messaging Specialist
Email: rpeterson@npaihb.org



The Good & The Bad

Social marketing is about finding bridges to overcome barriers people face

The Bad News:
Every
communication
method has its
own evaluation
measures!

The Good News:

Tailor your

evaluation plan to

your particular

campaign.

Big 4:











IMPORTANT METRICS

Impressions

How many times a post shows up (similar to views)

Reach

Potential viewers

Engagement

- · Likes, comments, shares, clickthrough
- · Frequency of Messaging / Time of Day
- · User Feedback
- · User Demographics
- · Engagement With types of Media



Social Marketing is ALL about...



Have you...

- CollectedFeedback?
- Tested Methods?
- EngagedPartners?

Study Findings

Brave Study Findings:

- ·Things needs to be actionable, youth Want to engage!
- Scheduling and frequency
- ·A/B Testing

We R Dine, Covid-19:

- People want information, as soon as it becomes available
- Community Engagement, User Feedback

We R Native, Healers:

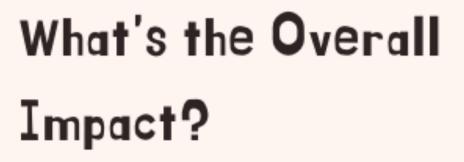
- ·Content needs to be current and relatable
- Data Analysis, User Feedback



Let's Recap Evaluation







- Changes in risky behavior?
- TP Reduction?
- Substance Misuse Reduction?

Also Important!

- Engagement With Media,
 not just views
- Feedback from Community
- Constant reworking of content

Data Tells the Story You Want to Share

- Grant Applications
- Funding Opportunities

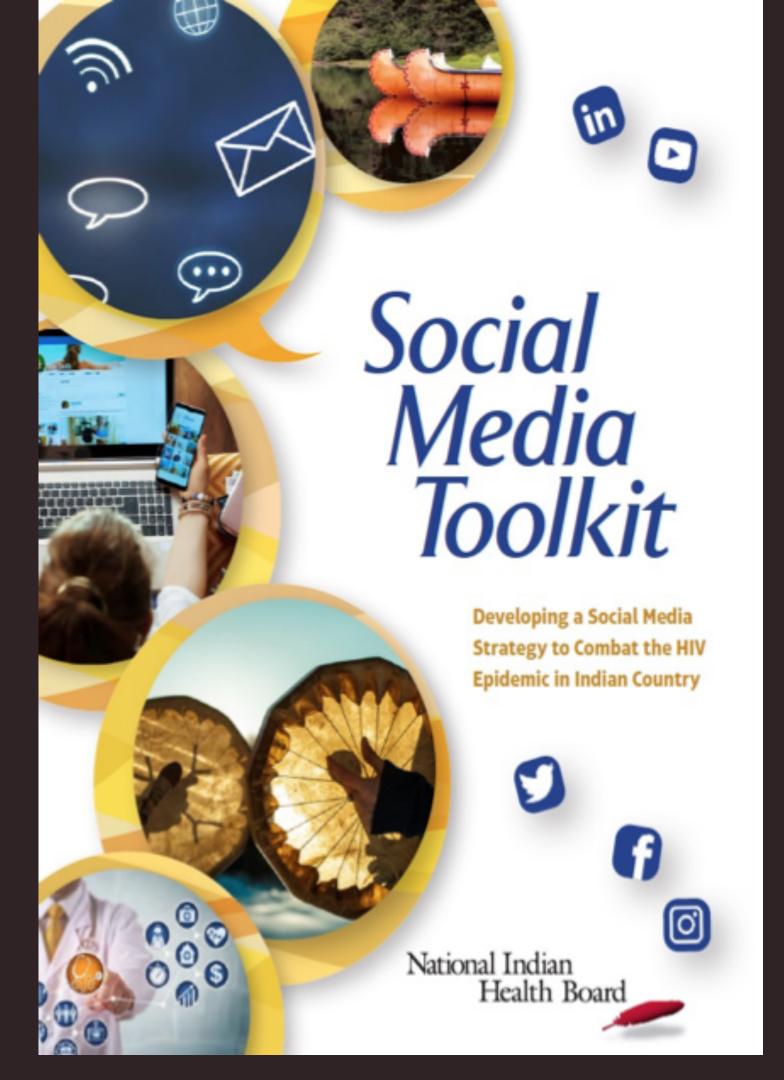
Resources



...with Robert Foley
National Indian Health Board
Email: rfoley@nihb.org







- ·Published in 2020
- On www.nihb.org
 - On public health toolkits page
- Virtual training coming later in2020





MORE TOOLS & RESOURCES

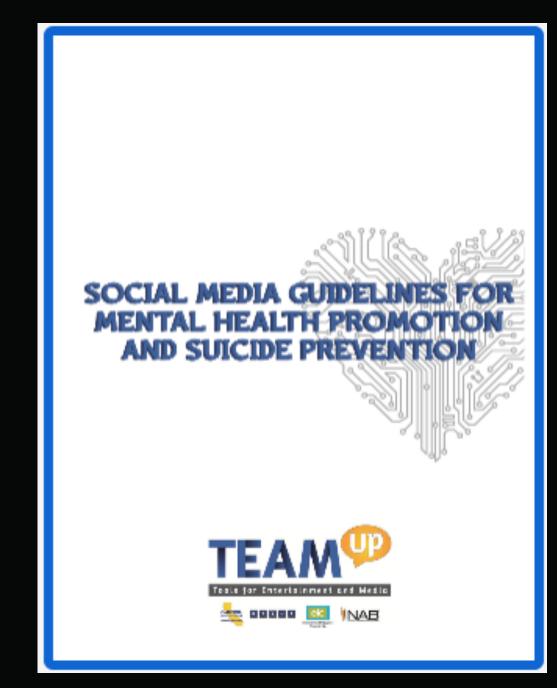
ANA Outreach & Social Media Toolkit

A Guide to Creating a Successful Social Media Plan for Your Community Organization or Tribe





SUICIDE PREVENTION RESOURCE CENTER Safe and Effective Messaging for Suicide Prevention This document offers evidence-based recommendations for creating safe and effective messages. to raise public awareness that suicide is a serious and preventable public health problem. The following list of "Do's" and "Don'ts" should be used to assess the appropriateness and safety of ressage content in suicide awareness carepaigns. Recommendations are based upon the best available knowledge about * They apply not only to awareness campaigns, such as those conducted through Public Service Announcements (PSAs), but to most types of educational and training efforts intended for the These recommendations address message content, but not the equally important aspects of planning developing leating and dissertinating messages. While engaged in those processes, one should seek to tailor messages to address the specific needs and help-seeking patterns of the target sudience. For example, since youth are likely to seek help for exectional problems from the internet, a The Do's -- Practices that may be helpful in public awareness campaigns: . Do emphasize help-seeking and provide information on finding help. When recommending rearrial health treatment, provide concrete staps for finding help, inform people that help is available through the National Suicide Prevention Lifetime (1-806-273-TALK (\$250)) and through established local service providers and crisis centers. . Do emphasize prevention. Reinforce the fact that there are preventative actions individuals can take if they are having thoughts of salicide or know others who are or might be. Emphasize that suicides are preventable and should be prevented to the extent possible. Do list the warning signs, as well as risk and protective factors of saidlife. Teach people how to tell if they or someone they know may be thinking of harming themselves. Include lists of warning signs, such as those developed through a consensus process led by the American. of Suicidelegy (AAS). Messages should also identify protective factors that suckup the likelihood of suicide and risk factors that heighten risk of suicide. Risk and protective factors are listed on pages 25-36 of the National Bressoy; for Suicide Presention. Do highlight effective treatments for underlying mental health problems. Over 90 percent of those who die by suicide suffer from a significant psychiatric liteasa, substance abuse disceder or both at the time of their death." The impact of mental illness and substance abuse as risk factors for suicide can be reduced by access to effective treatments and atrengthened social support in an understanding community. The Don'ts-Practices that may be problematic in public awareness campaigns: Don't glorify or remarkstize suiside or people who have died by suiside. Vulnerable people. especially young people, may identify with the attention and sympathy gamered by someone who has died by suicide. They should not be held up as role models. Don't normalize suicide by presenting it as a common event. Although significant numbers of people attempt suicide, it is important not to present the data in a way that makes suicide seem common, normal or acceptable. Most people do not seriously consider suicide an option; therefore, suicidal ideation is not normal. Most individuals, and most youth, who seriously Suicide Prevention Resource Center * www.sprc.org * 877-GKT-SPRC (877-438-7772) Education Development Center, Inc. * 55 Chapel Street, Newton, MA 02458-1060



Administration for Native Americans: https://www.acf.hhs.gov/ana/resourc e/ana-outreach-and-sm-toolkit

Tools for Entertainment & Media

Lessons Learned





...with Thomas Ghost Dog Jr. & Roger Perterson Northwest Portland Area Indian Health Board





What We've Picked Up

Take the pulse of your organizations resources & What's going on in your community by asking...

What	is	your	capacity?	
				_

What are the current events of your community:	?
	_

How do you meet that change?

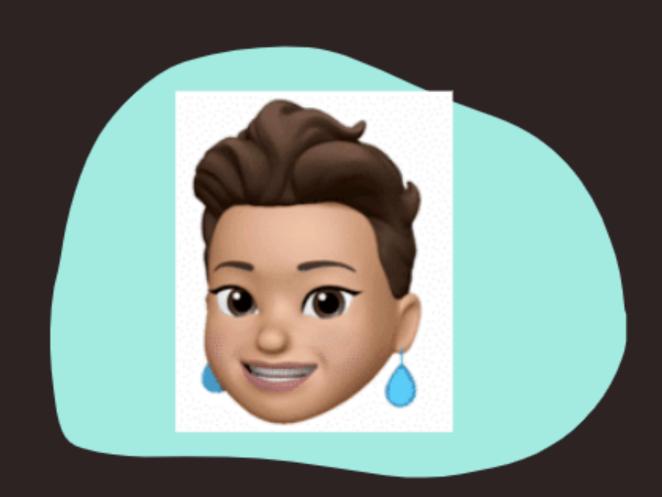




DISCUSSION









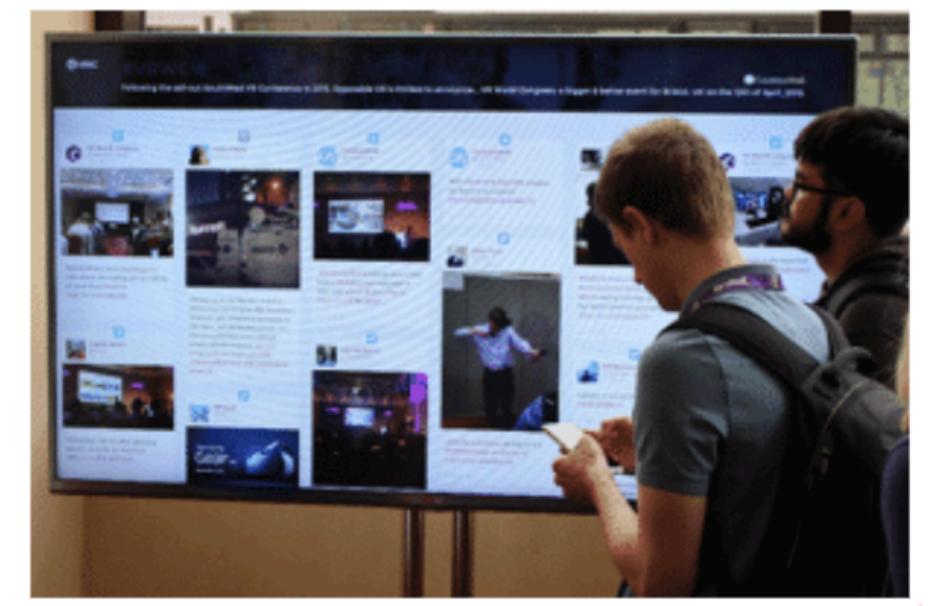




Marketing Events Tip

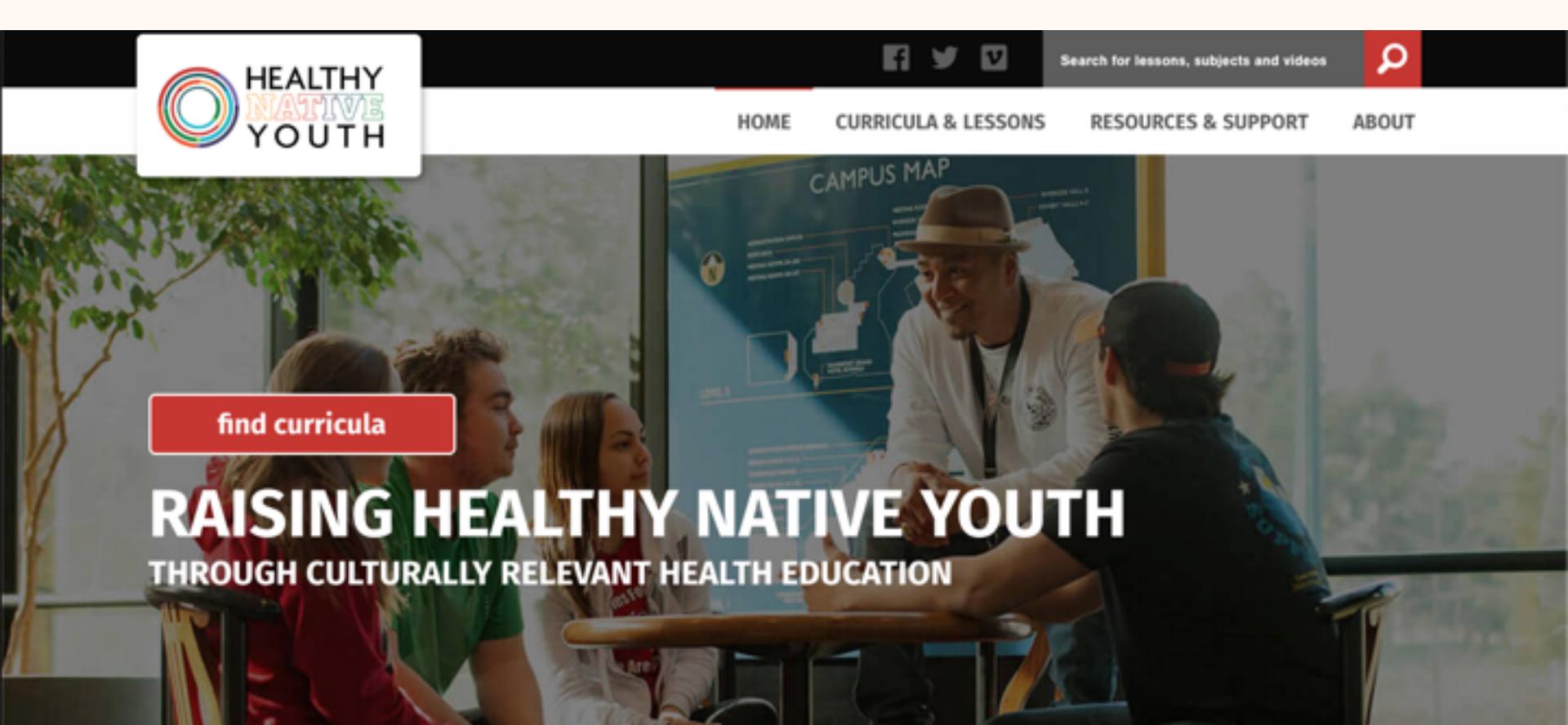
Pulls content from different platforms and publishes it all in one place

- ·Using registered hashtags
- All posts are all put on display and shuffled through
 Updates in real time

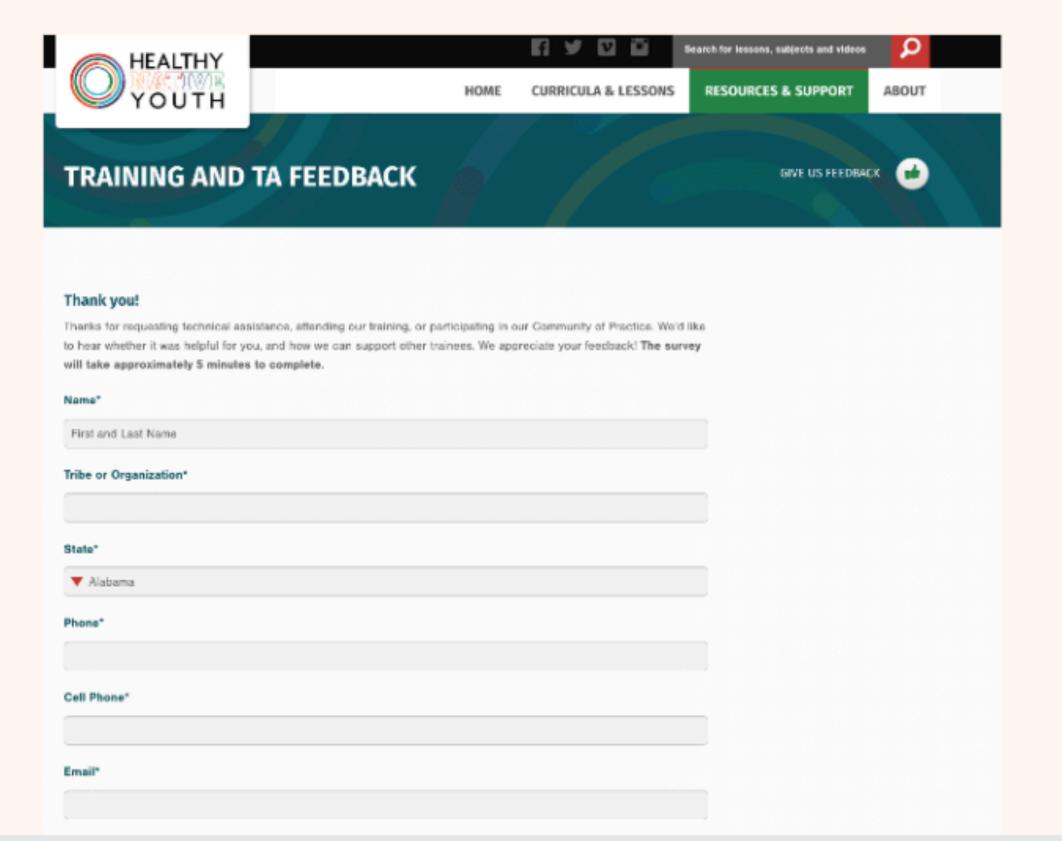




Find Curricula on Healthy Native Youth



How are we doing?/ Need More?



Fill out a Training & TA Feedback form to:

- Provide us Feedback
- Request TA or Consultation from We R Native, THRIVE, or Healthy Native Youth

Receive some HNY swag!



Talking is Power is LIVE!





A sexual health text messaging series

Postcard

What do you KNOW? What can you SHARE?



Stay in the Know and Like and Follow our Social Media Channels



Promotional Materials







ENGAGING. RELEVANT. EFFECTIVE.

HealthyNativeYouth.org is a one-stop-shop to expand learning opportunities for Native youth. The site includes curricula, trainings, and tools to help you deliver age-appropriate health programs.



NextYear: What do you want to talk about?



2020-2021 Potential Lineup			
September	Preparing & Planning for the Fall Flu Season		
October	Adapting Programing for Fall 2020 Implementation		
November	How to Support Youth Post COVID-19: Trauma Informed		
	Practices & Stress Management		
December	Trauma Informed Practices: How to Support Youth Post		
	COVID-19		
January	Substance Misuse		
February	Cultural Competency: Connecting our Past to our Present		
	Re-traumatization		
March	Mental Health & Wellness: Post COVID-19		
April	Culture as Prevention: Program Adaptations		
May	Domestic Violence: How to Support Youth in DV		
	Households		
June	Supporting Youth Identity: We R Native!		
July	2SLGBTQ: Level up the Inclusion		



Thank you! Other questions?

Contact:
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This project and We R Native is funded by the Indian Health Service HIV and behavioral health programs. This work is also supported With funds from the Secretary's Minority AIDS Initiative Fund.













