



NPAIHB

The Tribal Relationship

December 14th, 2022, 10:00-11:30 am PST

Let us Start with a Blessing

“I invite peace into my day – to calm
the storms, to quiet my mind, and to
settle my spirit.” – Unknown



Yá'át'ééh! Keshi! Hola!



**Terry L Cross, DHL,
MSW, LCSW**

Seneca Nation

NICWA

(he/ him)

I love to think.

terry@nicwa.org



Alexis Contreras

Grand Ronde

NICWA

(she/ her/ hers)

I love laughing.

alexis@nicwa.org



**Native Wellness
Institute**

<https://www.nativewellness.com/>



Matt Bucknell

Grand Ronde

**Grand Ronde Tribe Youth
Empowerment & Prevention
Program**

(he/ him/ his)

I love to spend time with
my 98 year old
grandmother!.

matt.bucknell@grandronde.org



Dominic

Grand Ronde

**Teen Public Health Summer
Intern**

(he/ him/ his)

I love 80's music!

Live Virtual Training Logistics

Logistics

- You are muted
- If comfortable, share video

Engagement

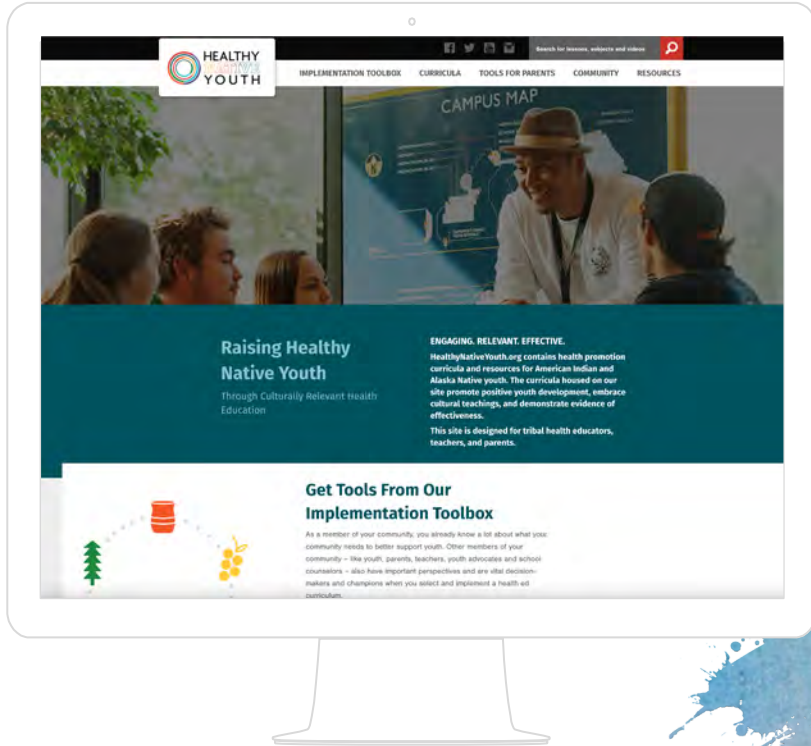
- Chat box
- Icons (Zoom & More)



Welcome, Welcome, Welcome!

Please introduce yourself in the chat box. Include your:

- ★ Name, Pronouns
- ★ Tribe/ Organization
- ★ What are you hoping to learn today?



Group Agreements

- ★ **Participate Fully**
- ★ **Delay Distractions**
- ★ **Honor Different Experiences**
- ★ **Be Brave & Explore**
- ★ **Others? (Type in the chat)**

Find on HNY [Icebreakers](#), or [Native STAND 2.0](#)



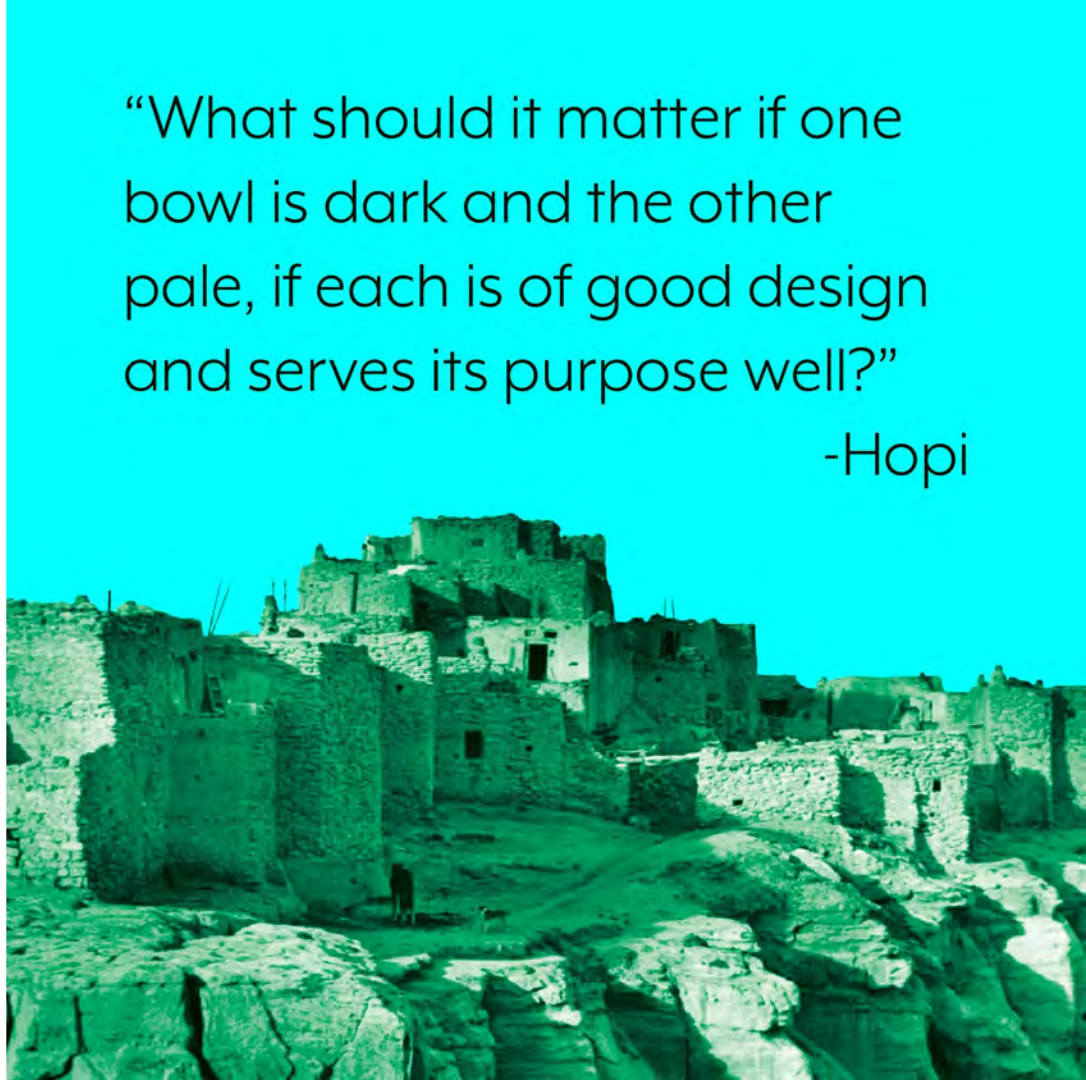
We've Got Goals!

By the end of today's session, you will be able to...

- ★ **describe** what SCOTUS is and its implications for Native youth health and programming
- ★ **determine** how to strengthen youth and community members relationships in your own community challenges
- ★ **select** resources for your community

“What should it matter if one bowl is dark and the other pale, if each is of good design and serves its purpose well?”

-Hopi



Where are we going



1

SCOTUS
Impacts &
Implications
15 min



Young Adult Perspective
Indigenous 20 Somethings
15 min



Youth Perspective
What youth have to say
15 min

Closing
5 min



2



1a

AIAN Grandfamilies
Toolkit
NICWA
5 min



3

Health Educator
Perspective
Grand Ronde
5 min



4



5

**Let's Talk &
Tech Time**
15 min



6



1. SCOTUS Impacts & Implications

Objective 1: describe what SCOTUS is and its implications for Native youth health and programming

Objective 3: select resources for your community



ICWA, SCOTUS, and the Possible Impacts and Implications

Healthy Native Youth: Community of Practice

December 14, 2022

Terry L. Cross, Seneca Nation
Founder and Senior Advisor

Alexis Contreras, Grand Ronde
Research Assistant



NICWA

National Indian Child Welfare Association
Protecting Our Children • Preserving Our Culture

National Indian Child Welfare Association

Traditional Child Welfare

- Historically, children's safety and welfare was a top priority in AI/AN communities
- Children were highly valued, seen as the tribe's future
- Responsibilities of care and discipline were shared amongst many members of the community
- Governed by customary law



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Inherent Sovereignty

- The U.S. Constitution recognizes Indigenous nations as “dependent nation states.”
- Civil regulatory jurisdiction is the right to govern the relationship between people, including how parents treat their children.
- In the U.S., tribes have inherent jurisdiction and can assert that jurisdiction where not prohibited constitutionally or limited by federal law.



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For Colonialism to Succeed

- Take territory – land
- Take natural resources – energy/food
- Take sovereignty – disrupt leadership and governance
- Take away the legitimacy of thought – worldview, language, spirituality, healing
- Take the children



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1976

Indian Country Child Welfare Findings

- 25–35% of all AI/AN children nationwide were removed from their homes—of these children 85% were being placed in non-Indian homes.
- AI/AN children brought up in non-Indian homes suffered from a variety of adjustment and emotional disorders due to isolation from their families and culture.
- In many AI/AN adoption situations mothers were being pressured and coerced into “voluntarily” relinquishing their parental rights.



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Indian Child Welfare Act

In response to the overwhelming evidence from Indian communities that the loss of their children meant the destruction of Indian culture.

Passed 1978



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What Does ICWA Do?

- Establishes minimum federal standards for removal of Indian children from their families
- Recognizes tribes' inherent tribal jurisdiction over child custody proceedings
- Provides assistance to Indian tribes in the operation of child and family programs



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Brackeen v. Haaland

- Constitutionality
 - ICWA found constitutional in 5th Circuit
 - Congress has plenary power to enact legislation for the benefit of Indian people.
- Some specific requirements of ICWA found to violate the anti-commandeering clause of the Constitution
 - active efforts,
 - qualified expert witness, and
 - data collection requirements.
- Majority of ICWA requirements remain intact



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Brackeen v. Haaland

- Fifth Circuit Court of Appeals decision
 - complexity
 - *not applicable outside the states within the jurisdiction of the Fifth Circuit Court of Appeals (Texas, Louisiana, and Mississippi)*
- Both sides appealed to the Supreme Court of the United States (SCOTUS)



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SCOTUS

The Supreme Court of the United States is deciding:

- Is ICWA Constitutional? (Can Congress make such a law? Is it based on Race or political status?)
- Do provisions violate states' rights? (Using state resources to comply)
- Do White families have a right to adopt Indian children?



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SCOTUS

Implications

- Tribal sovereignty under threat
- Hundreds of federal laws could be affected
- Provisions of ICWA could be struck down
- We could start losing our children again



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PROTECT ICWA

FOLLOW US!

INSTAGRAM
@protectICWA



TWITTER
@ProtectICWA



SIGN UP FOR OUR NEWSLETTER!

Sign up link available via LinkTree in our Instagram bio

STOP
STEALING
NATIVE
KIDS **PROTECT
ICWA**

Call to Action

Ways you can continue to support ICWA:

- Listen to the *Haaland v. Brackeen* oral argument audio
- Follow Protect ICWA on Instagram and Twitter, and share content with your networks
- Sign the Protect ICWA petition to show your support
- Watch our short video for social media

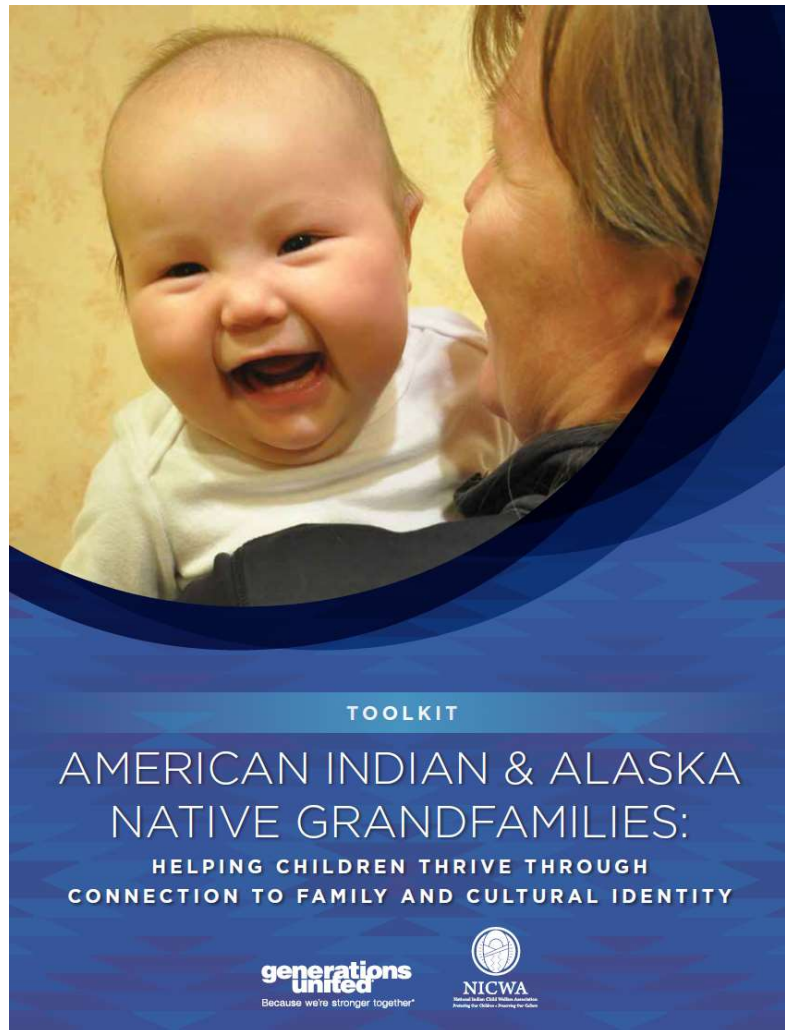
- **See our Instagram page's Linktree at @ProtectICWA**



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Resource



American Indian and Alaska Native Grandfamilies: Helping Children Thrive Through Connection and Cultural Identity



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Toolkit's Goals

Increase Cultural Awareness & Provide Resources and Recommendations

- **Reduce bias**
- **Improve services**
- **Inform about history**
- **Teach about culture**



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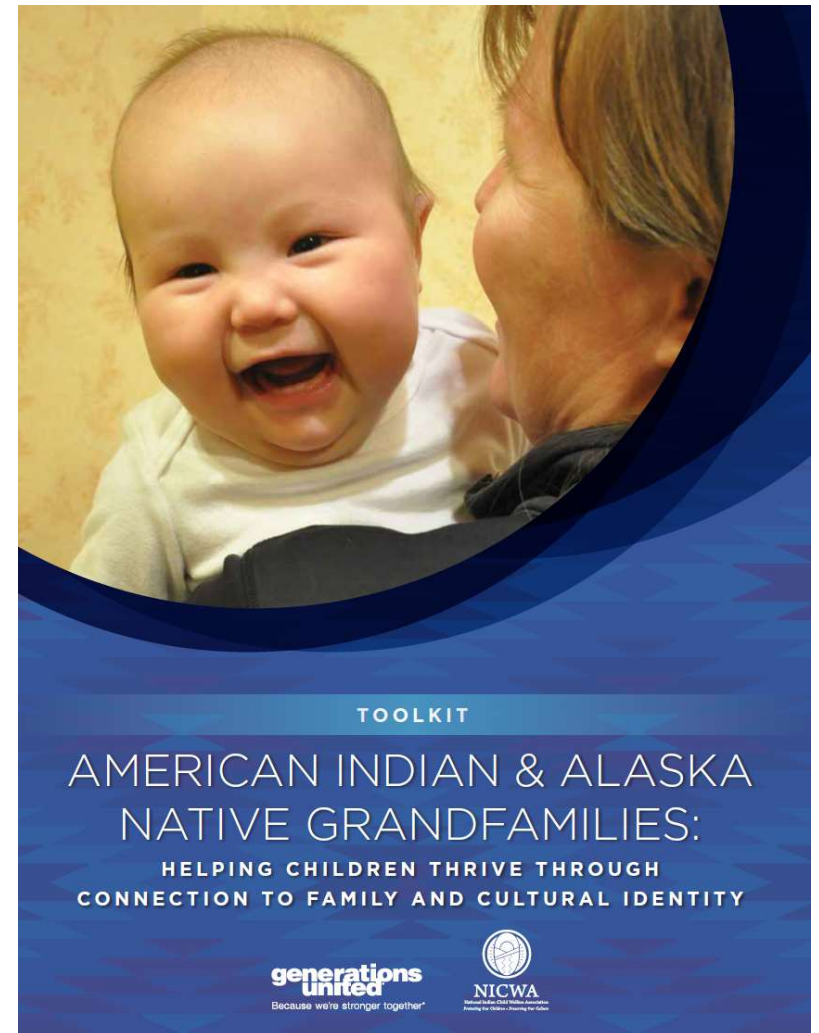


Grandfamilies Strengths: Children Thrive



Check out the Toolkit

<https://www.gu.org/racial-equity-toolkits-featuring-grandfamilies/>



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Remember a Better Future!

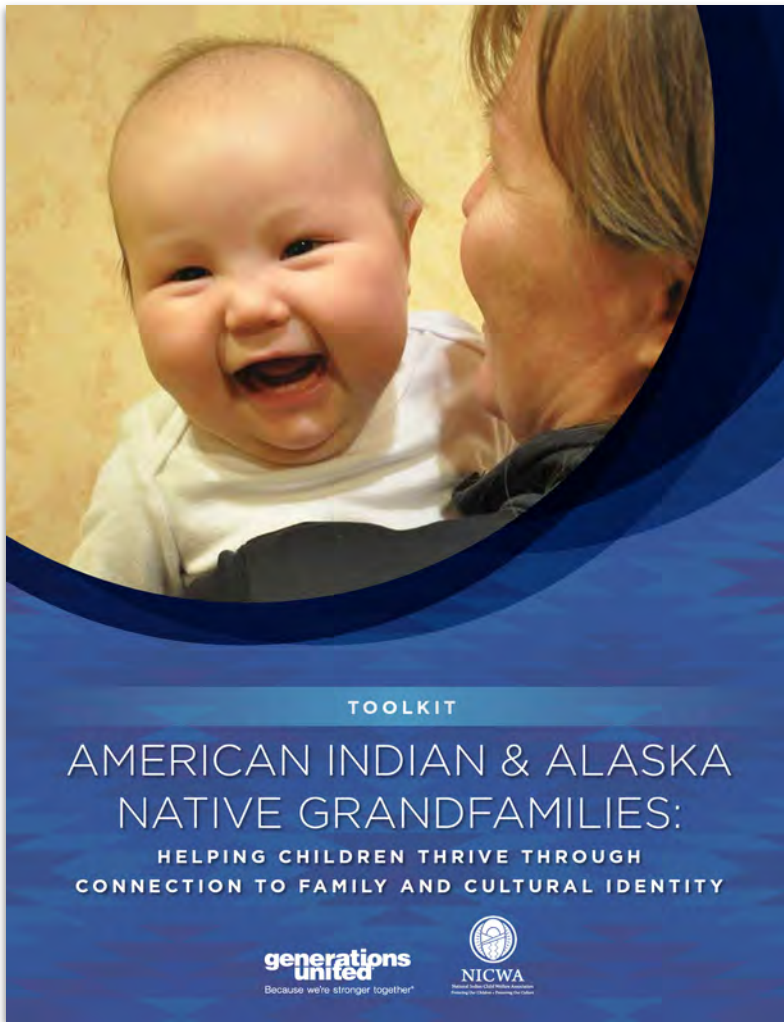


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<https://www.gu.org/app/uploads/2020/07/AIAN-Toolkit-WEB.pdf>





Chatfeed Convo:
Type Questions,
Ask Away!



2.

Young Adult Perspective

Indigenous 20 Somethings

Objective 2: determine how to strengthen youth and community members relationships in your own community challenges



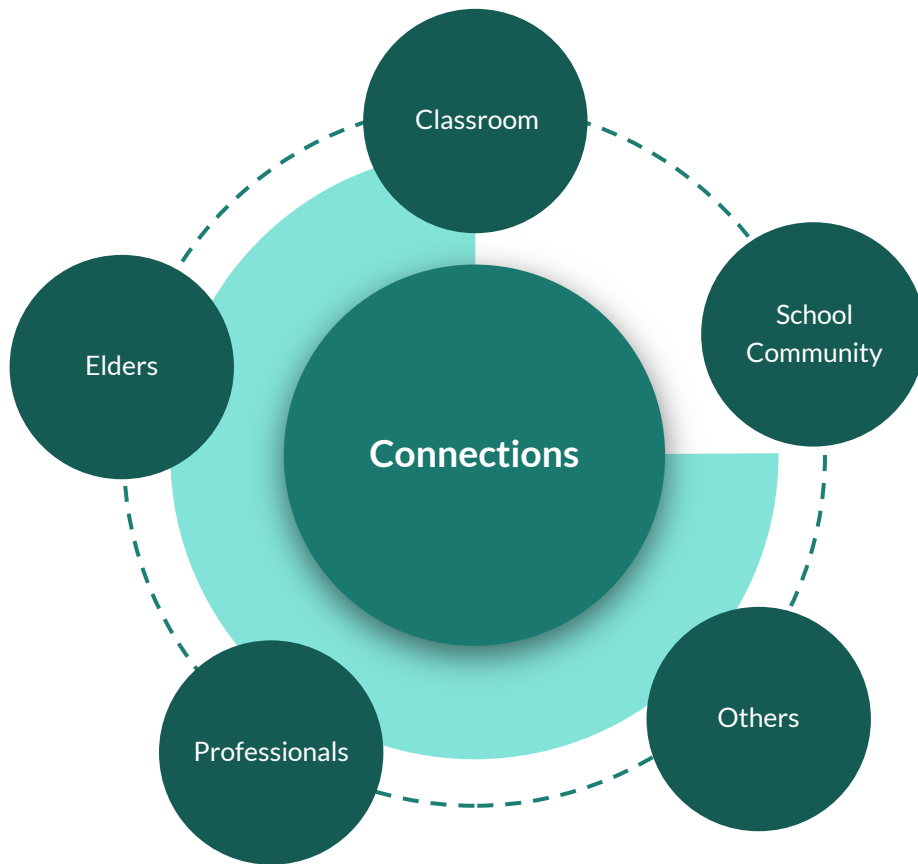
3. Health Educator Experience

Matt Bucknell
Grand Ronde Tribe
Youth Empowerment & Prevention Programs

Objective 2: determine how to strengthen youth and community members relationships in your own community challenges



Connecting the Dots...



4. Youth Perspective

What are youth thinking and saying?

**Dominic; Grand Ronde Tribe
Teen Public Health Summer Intern**



What tips or advice would you give the adults here?

What impact does the community have upon its teenagers?



4. Let's Talk About it!

Logistics

- Share Your Video
- Use the Chatfeed

Engagement

- Use the Chatfeed
- ASL
- Zoom Reactions



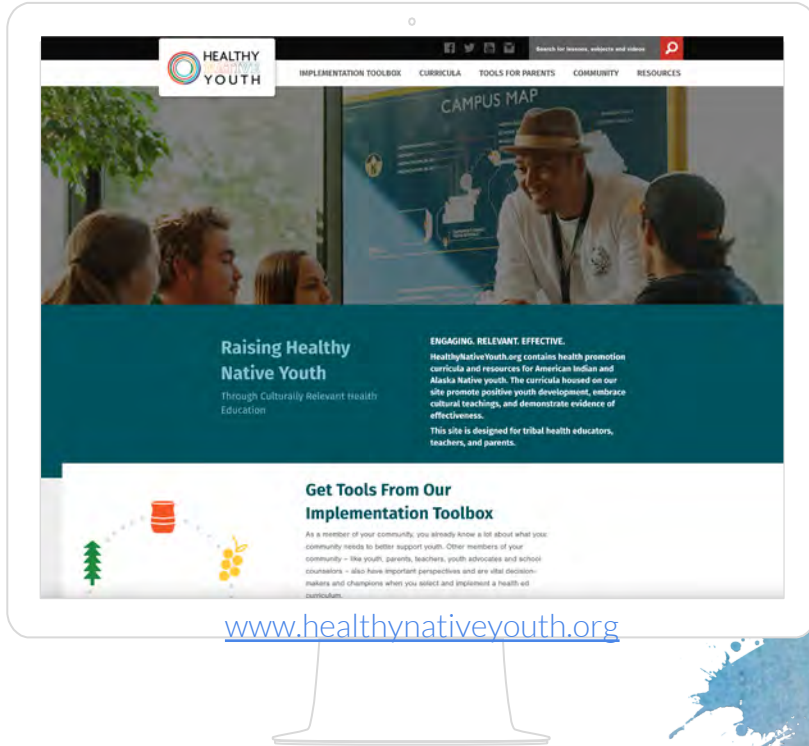
Practice in Action

Taking it back home!



Healthy Native Youth

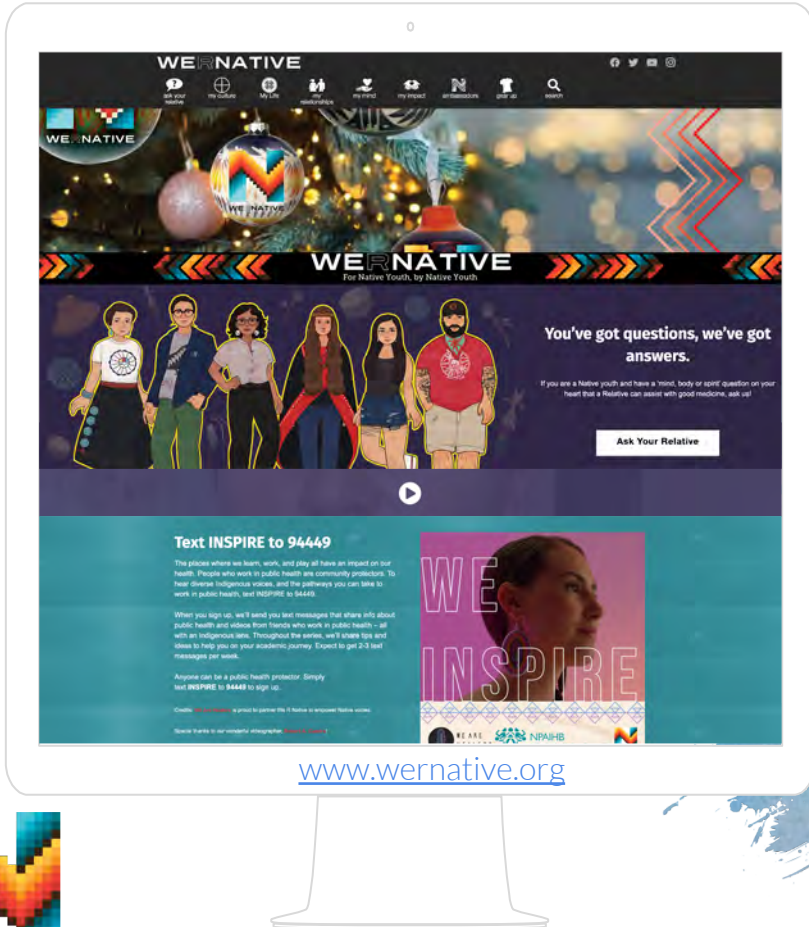
- ★ Implementation Toolbox
- ★ Filter & Compare Tool
- ★ Stand-alone Lessons
- ★ Tools for Caring Adults
- ★ Community of Practice
- ★ Resources, Support, & TA
- ★ Upload & Submit Your Own Curricula

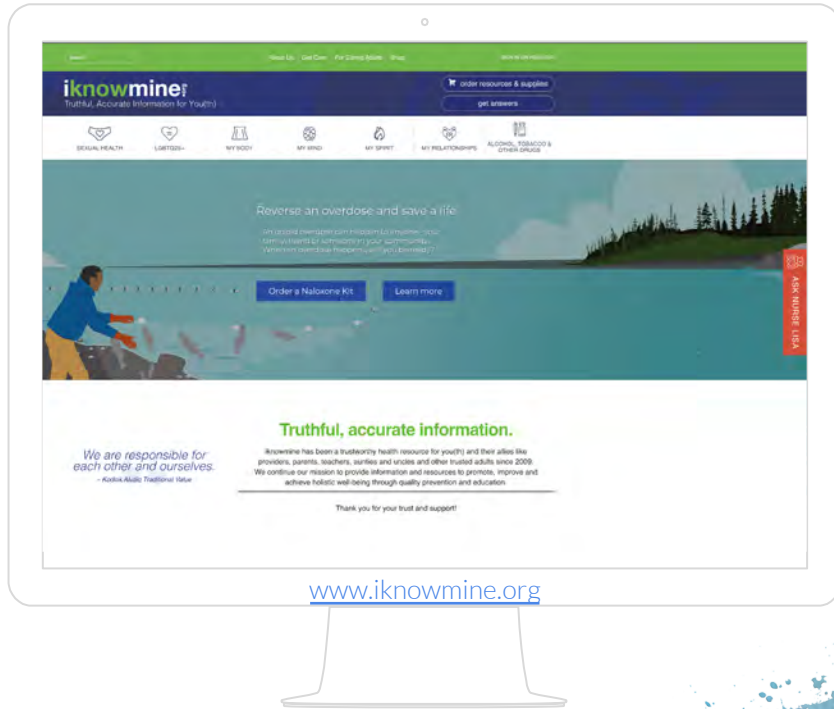


www.healthynativeyouth.org

We R Native For Youth

- ★ Multimedia health resource for Native youth by Native youth
- ★ “Ask Your Relative” Q&A Service
- ★ Youth can text “NATIVE” to 94449
- ★ Follow on Instagram, Twitter, YouTube, Facebook





I Know Mine

For Alaska Native Youth

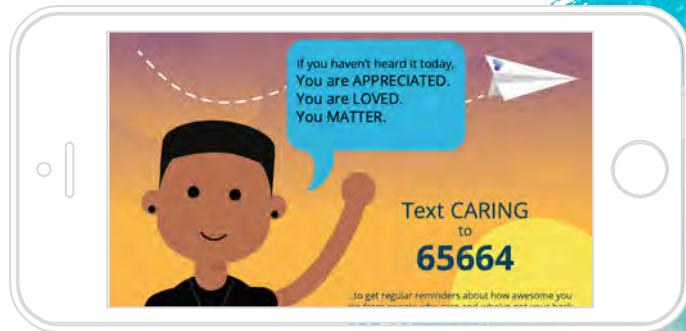
- ★ Get Condoms
- ★ “Ask Nurse Lisa” Q&A Service
- ★ Opioid Overdose Response Kit
- ★ AK Syringe Services Program
- ★ Follow on Twitter, YouTube, Facebook



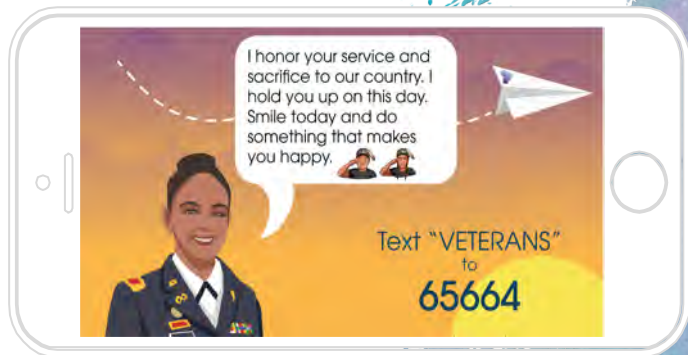
ALASKA NATIVE
TRIBAL HEALTH
CONSORTIUM



COLLEGE



YOUTH



VETERANS

Caring Messages

To get regular reminders about how awesome you are from people who care and who've got your back!

- ★ Text "Caring" to 65664
- ★ Text "College" to 65664
- ★ Text "Veterans" to 65664



Youth Support



For free 24/7 crisis support

CRISIS TEXT LINE |

Crisis Text Line
Text: NATIVE to 741 741
www.crisistextline.org/



Suicide and Crisis Lifeline
Dial or Text 988
www.988lifeline.org/chat/

Abuse & Sexual Assault



StrongHearts Native Helpline
Call, text, or chat 24/7
1-844-7NATIVE (762-8483)
www.strongheartshelpline.org



National Sexual Assault Hotline Call
(24/7): 1-800-656-HOPE
www.rainn.org/



National Teen Dating Abuse Helpline
Call (24/7): 1-866-331-9474
Text: LOVEIS to 22522
www.loveisrespect.org



Childhelp National Child Abuse Hotline
(24/7): 1-800-4-A-Child (422-4453)

Drugs, Alcohol & Tobacco



National Institute on Drug Abuse for
Teens
Call: 1-800-662-HHELP
www.nida.nih.gov/research-topics/parents-educators



Truth: Smoking, Vaping, and Opioids
Text: DITCHVAPE to 88709
www.thetruth.com/article/this-is-quitting



Get the Facts About Drugs:
Just Think Twice
Call: 1-855-378-4373
Text: 55753
www.justthinktwice.gov/



National Drug Information Treatment
& Referral Hotline
Call: 1-800-662-4357
www.samhsa.gov/find-treatment

Mental Health



Mental Health America
Call: 1-800-969-6642
Text: MHA 741 741
www.mhanational.org/



National Hotline: Reach Out
& Get Help
Call: 1-800-448-3000
Text: VOICE to 20121
www.boydstown.org/hotline



Teens Helping Teens
Call: 1-800-852-8336
Text: YLNATIVE to 839 863
www.theyouthline.org



We R Native: My Mind
Text: CARING to 65664
www.wernative.org/my-mind



Caring Messages - to
remind you of how
awesome you are!
Text: CARING to 65664
Text: COLLEGE to 65664



PAGE 1 OF 3

Youth Support



PAGE 2 OF 3

Relationships & Dating



StrongHearts Native Helpline
Call, text, or chat 24/7
1-844-7NATIVE (762-8483)
strongheartshelpline.org/



Love is Respect
Call (24/7): 1-866-331-9474
Text: LOVEIS to 22522
www.loveisrespect.org



That's Not Cool
Healthy Relationships, Online & Off
Call (24/7): 1-866-331-8453



We R Native: My Relationships
www.wernative.org/my-relationships

Sexual Identity - 2SLGBTQ+



Paths (Re)Membered Project
Text: 2SLGBTQ to 94449
www.pathsremembered.org/



Native Youth Sexual Health Network
www.nativeyouthsexualhealth.com/



The Trevor Project
Call (24/7): 1-866-488-7386
Text: START to 678 678
www.thetrevorproject.org/



It Gets Better Project
www.itgetsbetter.org/

Sexual Health



Planned Parenthood
Call: 1-800-230-7526
Chat: www.plannedparenthood.org/learn/sex-sexual-health-chatbot



We R Native: Sexual Health
Text: SEX to 94449
www.wernative.org/ask-your-relatives



I Know Mine
www.iknowmine.org/ask-nurse-lisa



It's Your Sex Life
www.itsyoursexlife.com



Bedsider
www.bedsider.org/



Get Yourself Tested #GYT
www.cdc.gov/std/saw/gyt/howtoGYT.htm



Trans Lifeline
Call: 1-877-565-8860
www.translifeline.org/



Human Trafficking Hotline
Call (24/7): 1-888-373-7888
Text HELP to 233 733
www.humantraffickinghotline.org



THRIVE Linktree:
https://linktr.ee/npaihbthrive?utm_source=qr_code

Click on icons to go to resource

Youth Support



PAGE 3 OF 3

Bullying



Stopbullying.gov
www.stopbullying.gov/resources/teens



Cyberbullying
www.cyberbullying.org/resources/students



We R Native: Bullying Prevention
www.wernative.org/my-life/life-hacks/bullying-prevention

Find Help Near You



SAMHSA - Find the treatment center closest to you
www.samhsa.gov/find-treatment



Mental Health America - Find the clinic closest to you
www.mhanational.org/find-affiliate

Text Message Campaigns



Text: NATIVE to 94449
For health & wellness tips



Caring Messages - to remind you of how awesome you are!
Text: CARING to 65664 (ages 13-24)
Text: COLLEGE to 65664 (college youth)



Text: SEX to 94449
Get tips and resources to protect your sexual health



Text: 2SLGBTQ to 94449 or ALLY to 94449
Native, Two-Spirit, LGBTQ. #BornSacred



Text: STEM to 94449
For inspiration and motivation on your journey in Health, Technology, Engineering or Math



Text: FITNESS to 94449
For inspiration and motivation to conquer your personal wellness goals and you could win fitness gear or a fiberr!

TIP: SIGN UP FOR ONE CAMPAIGN AT A TIME. OTHERWISE YOUR MESSAGES WILL GET ALL MIXED UP AND THAT'S NO BUENO

We ALL need Help...

...at different points in time. Every single one of us! Trust your gut and...

Share - any concerns you have

Talk - with someone you can trust

Report - if you're worried about someone



<https://linktr.ee/npaihbt thrive>



@npaihbt thrive



Emotional Safety Plan



Youth Support Resources



The Trevor Project



Suicide Prevention Lifeline



Crisis Text Line



We R Native



Surviving a Suicide Loss



We Matter Campaign



Suicide Awareness Voices of Education



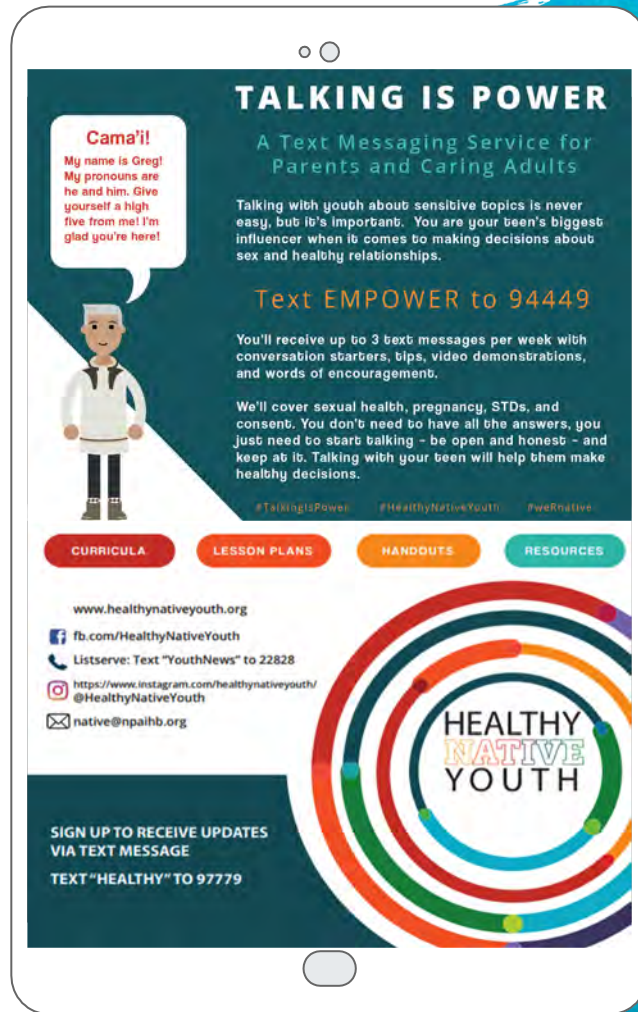
MentalHealth.gov

Talking is Power For Adults

Tips & Resources for

- ★ Talking to Youth About Sexual Health
- ★ Getting the convo started
- ★ Online Printable Resources [here](#)

**TEXT
"EMPOWER"
TO 94449**



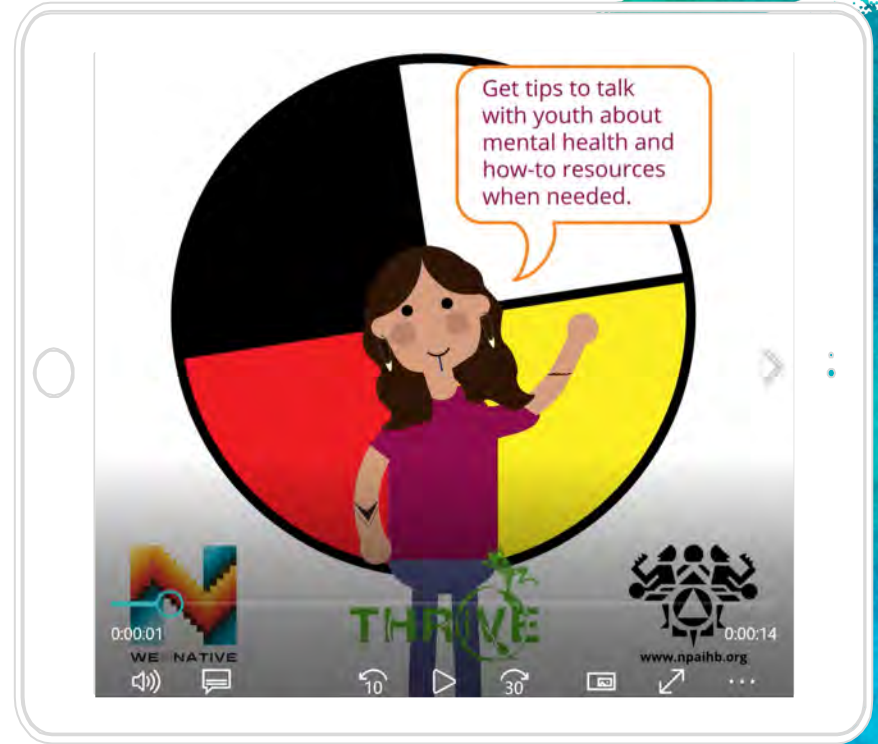
Mind4Health

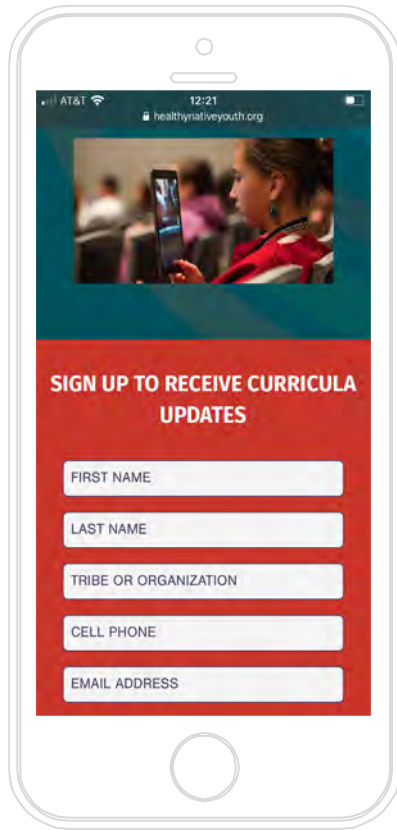
For Adults

A text message service to nurture conversations with youth to build our mental health together

- ★ Online Printable Resources [here](#)

TEXT
"MIND4HEALTH
" TO 65664





HNY [Linktree](#) QR Code

Join the *Healthy Native* Youth Movement!

- ★ Sign up for [Newsletter](#)
- ★ Text "HEALTHY" to 94449
- ★ Follow us on Facebook, Instagram, Twitter, YouTube



Mark Your Calendars!

Part II - Take the Power Back!

Technology is Power

January 11, 2023

Let's talk about digital wellness! Come get behind the scenes techy tips to text message, social media campaigns, and digital prevention interventions.

Culture is Power

February 8, 2023

Our relationships and cultural experiences are a keystone to our adolescent health programming. Join us to get some tips for culture integration and get [logged](#)!

Talking is Power

March 8, 2023

Talking is sexual health power! Come talk about caregiver and child communication interventions and strategies, as well as [Uptid, the STD](#) at home STD HIV testing kit!

Mind 4 Health is Power

April 12, 2023

Join us for tips on how to embody healing conversations with youth and community members and get resources to share!

Media Literacy is Power

May 10, 2023

Let's help youth to think critically and gain self-care boundaries around media literacy, so they can learn to act with intention!

Community is Power

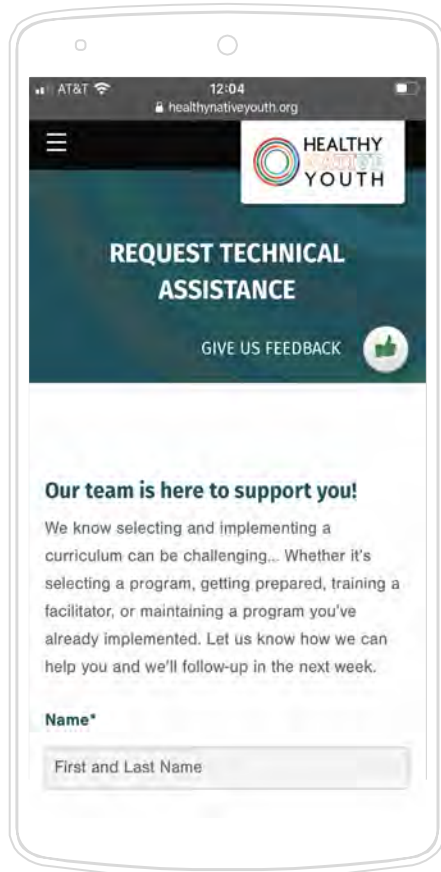
June 14, 2023

Community is at the heart of adolescent health programming. Join us to talk about how to use the power of community to strengthen the health of our youth.



Zoom registration link:
<https://lnkd.in/g/HealthyNativeYouth>





A smartphone mockup displaying the Healthy Native Youth website. The status bar at the top shows 'AT&T', signal strength, Wi-Fi, and the time '12:04'. The address bar shows 'healthynativeyouth.org'. The website header features a hamburger menu icon, the 'HEALTHY NATIVE YOUTH' logo, and the title 'REQUEST TECHNICAL ASSISTANCE'. Below the title is a 'GIVE US FEEDBACK' button with a thumbs-up icon. The main content area has the heading 'Our team is here to support you!' followed by a paragraph: 'We know selecting and implementing a curriculum can be challenging... Whether it's selecting a program, getting prepared, training a facilitator, or maintaining a program you've already implemented. Let us know how we can help you and we'll follow-up in the next week.' Below this is a 'Name*' label and a text input field with the placeholder 'First and Last Name'.

AT&T 12:04 healthynativeyouth.org

HEALTHY NATIVE YOUTH

REQUEST TECHNICAL ASSISTANCE

GIVE US FEEDBACK

Our team is here to support you!

We know selecting and implementing a curriculum can be challenging... Whether it's selecting a program, getting prepared, training a facilitator, or maintaining a program you've already implemented. Let us know how we can help you and we'll follow-up in the next week.

Name*

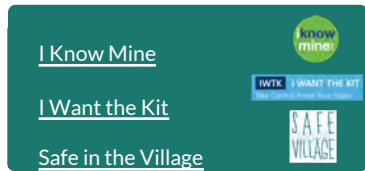
First and Last Name

We LOVE helping...

- ★ Training & TA Evaluation Form
- ★ Request TA

Thank you!

From Project Red Talon (2021-2022)



Alaska Native Tribal Health Consortium



Inter Tribal Council of Arizona, Inc.

[ITCA Landing Page](#)



Johns Hopkins - Center for Indigenous Health

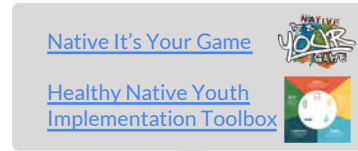


Southern Plains Tribal Health Board



[I Want the Kit](#)

[Native Test](#)



University of Texas - School of Public Health



NPAIHB

Northwest Portland Area Indian Health Board

[Healthy Native Youth We R Native](#)

Partners:

[Paths ReMembered](#)
[Washington Youth Sexual Health \(WYSH\)](#)



You can find us at: Amanda Gaston, agaston-contractor@npaihb.org; Michelle Singer, msinger@npaihb.org

Funding Credit

This project is funded by the Indian Health Service HIV and behavioral health programs. This work is also supported with funds from the Secretary's Minority AIDS Initiative Fund.



Let us Close with a Blessing

“Humankind has not woven the web of life. We are but one thread within it. Whatever we do to the web, we do to ourselves. All things are bound together.”

Chief Seattle/Sealth/Si'ahl

